YOUTHLEAD

www.youthlead.org











Welcome and Introduction

@YouthLeadGlobal #YouthLeadGlobal #YLWebinar



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YouthPower Learning Advancing solutions to improve young lives

- YouthPower Learning
 advances solutions through
 integrated research and
 development programs to
 improve the capacity of youth-led
 and youth-serving institutions.
- By engaging youth, their families, communities, and governments in innovative programs, we build young people's skills, assets, and competencies; foster healthy relationships; strengthen the enabling environment; and transform systems.

What is Positive Youth Development (PYD)?

PYD programs recognize youth's inherent rights and result in youth who have <u>assets</u>, the ability to leverage those assets (<u>agency</u>), and the ability to <u>contribute</u> to positive change for themselves and their communities, surrounded by an <u>enabling environment</u> that supports them

http://www.youthpower.org/positive-youth-development





YOUTHLEAD Vision



YouthLead:

The global hub for young changemakers to maximize their impact through networking, mentoring, and accessing information.





YouthLead Ambassadors selected









































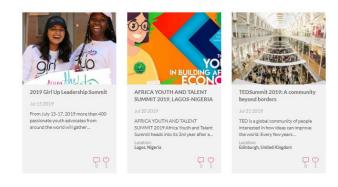






2019 YouthLead Activities

- Selection of YouthLead Ambassadors
- Campaigns
 - Photo contest (ongoing)
 - Video contest (forthcoming to be confirmed)
- Webinar series and topical campaigns
 - Led by Ambassadors
 - Led by Sponsors, connected with campaigns







Sponsors

Sponsors are promoting YouthLead, contributing content and are leading webinars for the mini-campaigns.







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The Time is Now: Applying a mental health lens to youth-focused programming













The Time is Now: Applying a mental health lens to youth-focused programming

Chisina Kapungu & Marie-Louise Ocran July 31st, 2019

Speakers



Chisina Kapungu Senior Gender & Youth Specialist ICRW



Marie-Louise Ocran Founder, More to Life International



POOR MENTAL HEALTH

- Sadness and tiredness
- Hopelessness and helplessness
 - Fear about the future
- Social withdrawal and interpersonal problems
 - Sleep and eating problems
- Difficulty concentrating and solving problems
 - Alcohol and substance abuse
 - ▶ Suicidal thoughts

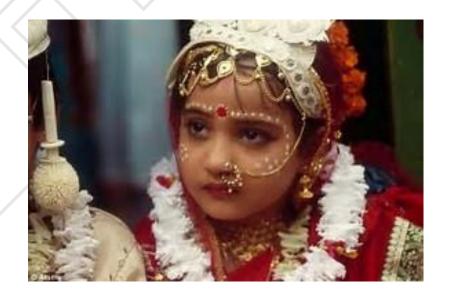
INCREASED VULNERABILITY

- Stigma and Discrimination
- Restrictions in exercising civil and political rights
- ▶ Exclusion from participating in civil society
- Reduced access to health and social services
 - Lack of educational opportunities
 - Exclusion from income generation and employment opportunities
 - Increased disability and premature death

INTERNATIONAL DEVELOPMENT OUTCOMES

- ▶ Poverty reduction
- Inequality and marginalization
 - ▶ Reduced social capital
- Reduced economic development
- Diminished educational opportunities
- Decreased high-risk sexual behaviors









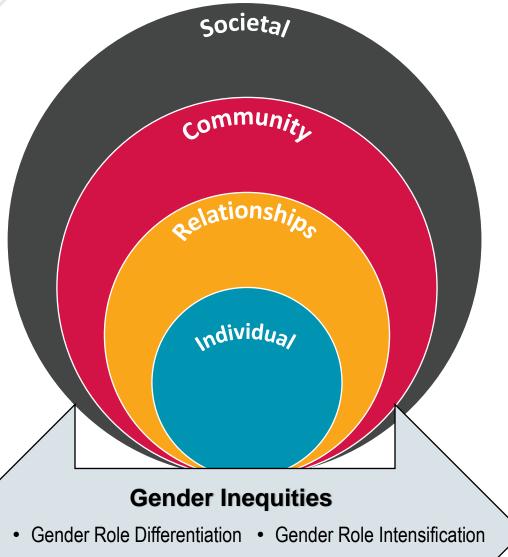












• Gender Role Conflict



Deaths in 15-19 year olds

(1990, 2005, 2013)

Male

Road injuries 17.5%	Road injuries	Road injuries
(16-1-19-5)	19.6% (18.0-21.4)	18.7%
		(16.8-20.8)
Self-harm 7⋅3%	Self-harm 7-9%	Interpersonal
(6-0-8-6)	(6.0-9.4)	violence 7.8%
(,	(3.,	(5·3-9·3)
Drowning 7-2%	Interpersonal	Selt-harm 7-4%
(5.7-8.7)	violence 7.6%	(5.7-9.4)
	(5·3-9·3)	
Interpersonal	Drowning 6-3%	Drowning 5-9%
violence 6.8%	(5.2-7.9)	(4.7-7.9)
(4.9-8.6)		
Tuberculosis 4.6%	Intestinal	HIV/AIDS 5.4%
(3·8-5·4)	infectious diseases	(4·6-6·2)
	3.2% (1.6–5.6)	

Female

Self-harm 8-8%	Self-harm 9-9%	Self-harm 9-8%
(7-5-10-1)	(7-5–12-9)	(7-1-12-9)
Tuberculosis 6.8%	Road injuries 8:0%	Road injuries
(5.7–8.2)	(6:8–9:0)	7-6% (6-3-8-8)
Road injuries 6-6%	Tuberculosis 5·6%	HIV/AIDS 7.5%
(5-9-7-8)	(4·2–6·7)	(6-4-8-7)
Fire, heat, and hot substances 5.6% (4.1-7-6)	Diarrhoeal diseases 4-2% (3-3-5-4)	Tuberculosis 4-4% (3-3-5-6)
Diarrhoeal diseases 5·2% (4·3-6·3)	Fire, heat, and hot substances 4-0% (2-7-6-1)	Fire, heat, and hot substances 3.9% (2.5-6.1)



Global School-based Student Health

- In Iraq, Ghana and El Salvador:
 - Girls were between two and six times more likely than boys ever to make a suicide plan
- In El Salvador, Iraq, the Maldives and Swaziland:
 - Girls were at least three times more likely to feel lonely if they were bullied based on their appearance
- In five of the six countries:
 - Girls experienced greater loneliness as a result of bullying due to sexual jokes, gestures and comments
- In El Salvador, Iraq and Swaziland:
 - For boys, bullying about appearance increased their likelihood of losing sleep





More to Life International Free Your Mind

MORETOLIFEORG.COM

MISSION Creating avenues for the positive mental health development of boys &girls.

VISION

Seeking to eradicate the stigma on mental health.

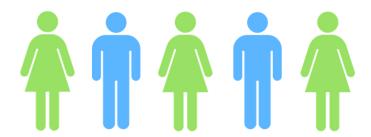
1 out of 5



youth aged 13–18 experiences a severe mental disorder at some point during their life.



adults experience mental illness in a given year.



Source: National Alliance On Mental Illness



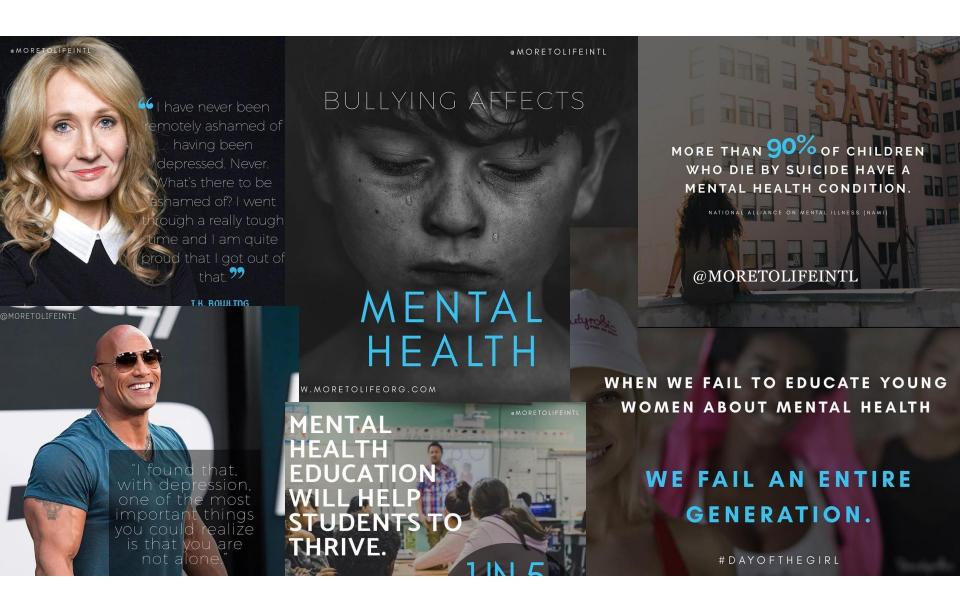
FOCUS

- MENTAL HEALTH EDUCATION
- SUICIDE PREVENTION
- ANTI BULLYING
- THERAPY PROMOTION
- SELF ESTEEMBOOSTING



OPERATIONS

- WORKSHOPS
- SOCIAL MEDIAADVOCACY



300

and counting..

• AGES 12-22YRS

WORKSHOPS

- ACCRA, GHANA
- BUFFALO, NY
- ALBANY, NY
- BRONX, NY

UPCOMING PROJECT

LIFE CENTERS

Creating a safe environment for boys & girls to develop a healthier emotional and psychological lifestyle.

Opportunities for Action

- Create a nurturing and supportive environment through girls and boys clubs and "safe spaces"
- Use social media to increase education, promote discussion and reduce stigma on mental health
 - Develop a blog, video diary or write an article
 - Share resources and referrals of organizations that can help
- Integrate awareness-raising and educational campaigns within school-wide programming on mental health risks
- Implement peer to peer education on mental health
- Develop & implement gender-responsive mental health interventions
- Tailor adolescent programming for vulnerable populations

Opportunities for Action

- Integrate gender and mental health into school curriculums and existing youth-focused interventions
- Integrate evidence-based positive youth development and social emotional learning strategies to strengthen children's life skills and value
- Adapt materials and curricula to include gender and mental health. Document what works and what doesn't work well.
- Engage youth in in program design, implementation and evaluation
- Integrate youth experiences and their voice in interventions and trainings for healthcare workers, teachers, school counselors and other frontline professionals

Q&A







How You Can Join and Contribute?

- Request to join at Youthlead.org
- Complete your **profile**
- Post projects
- Contribute to discussions
- Contribute and earn badges to increase visibility!
- Subscribe to monthly YouthLead newsletter for updates!
- Join and share on social media:
 Contribute to the Twitter stream
 and spread the message of #YouthLeadGlobal and #YLWebinar.

 Like and follow YouthLead on Facebook.
- Reach out to the speakers and continue the discussion about this topic in the YouthLead discussion group. https://www.youthlead.org/discussions/webinar-social-entrepreneurship-submit-questions-you-want-our-youthlead-ambassadors-address





@youthleadglobal











Thank you!

Thank you for participating in this YouthLead webinar. The recording of today's event will be shared with all registrants.

Please visit <u>www.YouthLead.org</u> for more information.

#YouthLeadGlobal #YLWebinar









ICRW RESOURCES

PUBLICATIONS

- Understanding and Tackling Gendered Drivers of Poor Adolescent Mental Health https://www.icrw.org/publications/understanding-tackling-gendered-drivers-poor-adolescent-mental-health/
- A Life Not Chosen: Early Marriage and Mental Health https://www.icrw.org/publications/a-life-not-chosen-early-marriage-and-mental-health/
- Mental Health and Ending Female Genital Mutilation and Cutting: Recommendations for U.S. Foreign Policy and Programs https://www.icrw.org/publications/mental-health-ending-fgmc-recommendations/

BLOGS

- Self-Harm: A Leading Cause of Death for Girls, and We Don't Know Why via NewsDeeply https://www.newsdeeply.com/womenandgirls/community/2017/10/04/self-harm-a-leading-cause-of-death-for-girls-and-we-dont-know-why
- Bullying needs to be addressed at every level of our communities. Here's how. via Devex -https://www.devex.com/news/opinion-bullying-needs-to-be-addressed-at-every-level-of-our-communities-here-s-how-93600

WEBINAR

• Navigating the Intersection between Gender & Adolescent Mental Health - https://youtu.be/gPu3VpLvyRg.





YOUTHPOWER LEARNING RESOURCES

PUBLICATIONS

- Systematic Review of Positive Youth Development in Low- and Middle-Income Countrieshttps://www.youthpower.org/systematic-review-pyd-Imics
- A Conceptual Framework on the Gendered Drivers of Poor Mental Health- https://www.youthpower.org/resources/socio-ecological-approach-understanding-gendered-drivers-poor-adolescent-mental-health-low-and-middle-income-countries

- The Gendered Impacts of Bullying on Mental Health in Low-and Middle-Income Countries: Recommendations for Programs and Research- https://www.youthpower.org/resources/gendered-impacts-bullying-mental-health-among-adolescents-low-and-middle-income-countries-recommendations-programming-and-research
- Gender and Adolescent Mental Health: An Opportunity to Achieve Sustainable Developmenthttps://www.youthpower.org/sites/default/files/YouthPower/files/resources/USAIDYouthPower_MentalHealth_v5_WebReady.pdf



