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## Global Leadership and Education Advancing Development (Global LEAD)

### Activating One Million Young Leaders

*Advancing self-reliance, peace and security, citizen-responsive governance, & human capital outcomes*

#### **Mission: Championing a culture of leadership in partnership with young and emerging leaders**

Global LEAD is USAID's Agency-wide initiative to support the capacity and commitment of emerging young leaders to become partners in building self-reliant communities, as well as align with key foreign assistance priorities and other U.S. Government partners. Global LEAD serves as an umbrella that responds to the priorities of emerging young leaders and Missions to build a continuum of education, civic engagement, and leadership development across sectors. It builds on USAID's current work with young leaders, higher education institutions, and other sectoral partners through models such as digital literacy for young leaders; crisis prevention and mitigation; Career Development Centers; and civic, health, educational, and entrepreneurship development.

### LEADERSHIP and EDUCATION

#### **YOUTH**

secondary, higher education, formal, non-formal, and civic education; vocational and technical education; workforce development

#### **EMERGING LEADERS**

higher education and other post-secondary environments

Signature Global LEAD Mechanisms	<b>YouthPower 2 APS</b> <b>Higher Education for Leadership, Innovation, &amp; Exchange (HELIX) APS</b>	
Existing Programs	<b>YALI- Africa, EDYN-Europe, YSEALI- Asia, YLAI- LAC</b>	
Additional Activities	<b>Strategic Alliances with U.S. Models of Youth Leadership Programming</b> Form partnerships with U.S. and global models of leadership programming.	<b>Youth Leaders Alumni Network</b> Online platform to stay connected with alumni of USAID-funded scholarship, leadership, & exchange programs for future engagement.
	<b>Building Leadership Skills in Adolescence:</b> Explore new partnerships with the private sector to build foundational leadership skills at the secondary levels.	<b>Young Digital Leaders for Development</b> Support digitally-enabled young leaders in international, national, and local community development issues. Activities would include open-sourcing digital literacy skills curriculum.

#### **PARTNERS:**

Private sector, Youth-led CSO's, Higher Ed Institutions, USG (State, PeaceCorps, DOD), US Youth



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## GLOBAL MECHANISMS

The following mechanisms can be utilized to procuring activities across any technical sector, operating unit, or geographic location:

- **HELIX- Higher Education for Leadership, Innovation, and Exchange Annual Program Statement (APS)**

The HELIX APS can be used to develop opportunities that utilize higher education to improve the capacity of individuals, higher education institutions, and/or higher education systems to serve local development needs.

- **YouthPower 2**

The suite of activities under YouthPower 2 (YP2) include: YP2 Learning and Evaluation (YP2LE) and Youth Excel for cross-sectoral action research, and the YouthPower APS which Missions and Bureaus can use for youth programming that engages youth-led and youth-serving organizations and systems to generate cross-sectoral Positive Youth Development (PYD) outcomes.

## REGIONAL PROGRAMS

Strengthening current regional youth leadership initiatives and bilateral education programming will create new leadership skills training and educational opportunities, including in social and economic entrepreneurship, vocational education and training, and advanced degree training at higher education institutions.

*Existing examples: YALI- Africa, YSEALI- Asia, YLAI- LAC, EDYN- Eurasia; HELIX Incentive Fund;*

## STRATEGIC EDUCATION AND LEADERSHIP INVESTMENT

Around the world, there are competing development models. The U.S. model represents American ideals such as critical thinking, freedom of thought and expression, inclusive and sustainable economic growth, self-reliance, democracy, and opportunity.

Equal access to quality education and civic engagement are foundational drivers of a country's journey to self-reliance. When developing country populations are well-educated, they are better placed to be leaders of their own development.

This is why U.S. investments in international education and leadership support to partner countries to strengthen their own capacity to achieve sustainable, quality learning and education outcomes are critical.



### Activating Young Leaders

Global LEAD is designed with the flexibility needed to respond to shocks, such as the COVID-19 pandemic, which further complicate the development landscape for youth. An investment in youth leadership, education, and networks allows USAID and its host country partners to better prepare and communicate around rapid response in collaboration with young people.

