

# PYD 101 CASE STUDIES

## ADDITIONAL RESOURCES



This document provides links to more information for the real-life USAID case studies featured in the PYD 101 course. Additional case studies, resources and communities of practice can be found on the YouthPower website at [www.youthpower.org](http://www.youthpower.org)

### **BALKIA (Bangladesh)**

<http://www.comminit.com/ict-4-development/content/bangladeshi-association-life-skills-income-and-knowledge-adolescents-balika>

The BALIKA project is a four-arm randomised controlled trial to evaluate whether three skills-building approaches to empower girls - education support, gender-rights awareness training, and livelihoods training - can effectively delay the age at marriage among girls aged 12–18 in 72 communities in three districts of Bangladesh that are considered "hotspots" for early marriage. On this site is a summary of their findings as well access to their full study report: *Delaying Child Marriage Through Community-Based Skills-Development Programs for Girls*.

### **Empleando Futuros (Honduras)**

<https://banyanglobal.com/resource/empleando-futuros-training-model/>

The Empleando Futuros project employs a positive youth development (PYD) model that builds capacity across individuals and communities to achieve Result 1: Train 7,500 at-risk youth and insert 3,750 at-risk youth into the job market. The Empleando Futuros training model includes: life skills; cognitive behavioral therapy (CBT); basic labor competencies; technical/vocational training; and job insertion.

### **Growing Up GREAT (Uganda)**

<http://www.comminit.com/usaid/content/great-scalable-toolkit>

The Gender Roles, Equality, and Transformations (GREAT) Scalable Toolkit is a set of tools created for Ugandans to transform gender and reproductive health outcomes, providing approaches and information for young people aged 10-24. The materials were created through a three-stage process: review of relevant programmes, formative research with adolescents and the people who influence them, and a pretest of draft materials followed by revisions.

## **Yes Youth Can (Kenya)**

<https://www.usaid.gov/documents/1860/yes-youth-can-central>

Yes Youth Can is a national activity that has empowered one million Kenyan youth to expand their economic opportunities, contribute to their communities and become responsible members of society. Through Yes Youth Can and the National Youth Bunge Association, young people aged 18-35 organize themselves into youth-run and youth-led village and county-level bunges (Kiswahili for “parliaments”) and democratically elect leaders to represent them at the national level.

## **Youth Speak (Morocco)**

<https://www.youthpower.org/resources/youth-speak-morocco-toolkit> and

The Youth Speak Toolkit is a practical guide to enable people in schools and communities across Morocco to implement Youth Speak activities and reduce the number of students who drop out of school before graduating.

## **Youth Theater for Peace (Kyrgyzstan)**

<http://www.comminit.com/usaid/content/drama-conflict-transformation-toolkit-youth-theater-peace>

The Youth Theater for Peace (YTP) program promotes sustainable conflict prevention and a culture of peace at the community, regional, and national levels through a participatory theater methodology called Drama for Conflict Transformation (DCT). The YTP model equips youth and their adult mentors to lead community-based conflict resolution activities and build trust across ethnic and religious lines. Through DCT theater training, youth and adult participants develop skills to analyze, prevent, and resolve conflict; facilitate and lead conflict resolution activities; and engage audiences in their home communities.