Walking the walk: Action-Oriented Approaches to Putting Youth in the Lead

James Karongo, Regional Program Officer, IREX Kenya
Brenda Xum, Regional Program Officer, IREX Guatemala
Laith Abu Taleb, Youth Excel Youth Council, Jordan/Mexico
Alejandra Teleguario, Young Researcher, Guatemala
Silvya Kananu, Project Lead, IREX Kenya

-Youth Excel-





YouthPower2 Symposium







NOVEMBER 9-10, 2021

Straight from the Source:
Perspectives on Effective
Youth-Driven Programming
Symposium

WWW.YOUTHPOWER.ORG

Agenda

- About Youth Excel
- A framework to support youth-led development
- Perspectives on youth voice. *Video*
- Discussion / Q & A



Youth Excel helps local youth organizations:









Generate
research
and
evidence for
youth
programming.

Help youth strengthen capacity for research and strengthening their own programming.

Tackle
youth-adult
power
differentials
and prioritize
inclusion of
under-represe
nted groups.

Channel resources to local youth-led and youth-serving organizations.

THROUGH:

Implementation Research

Intergenerational Dialogue

Knowledge mobilization





In the chat box....

What challenges do you face when seeking to make programs youth-inclusive?







From talk-to-walk: PYD Management Principles



Centering youth priorities

Youth Excel shifts power to youth leaders with an intersectional, gendered lens in every aspect of implementation.

- Leadership & governance
- Partnerships
- Participant engagement and grant-making
- Research and technical design
- Accountability





Principle I: Putting youth in the lead - Staff Team



Silvya Kananu Project Lead, Kenya



Hafez Neeno Regional Lead/Senior Capacity-Building Advisor, Jordan



James Karongo Regional Program Officer, Kenya



Brenda Xum Regional Program Officer, Guatemala



Silvia Theissen Program Assistant, Guatemala



Sally Bisharat Communications Officer, Jordan



Diego Manrique Knowledge Mobilization Officer, Guatemala



Zaira Lainez Global GESI Officer Guatemala



Clion Okoth
Finance & Administration
Assistant, Kenya



Frank Chege Global MEL Advisor, Kenya



Rachel Surkin Consortium Lead, DC



Brian Batayeh Implementation Research Technical Specialist, DC



Kayla Caldwell Subgrants & Capacity Officer, DC



Rosemary Manu Program Coordinator, DC



Maria Paola Silva Intern, DC





Principle I: Putting youth in the lead - Global Youth Advisory Council



Learn more about our members.

Nominated by Consortium YLO partners
Selected by Youth team members

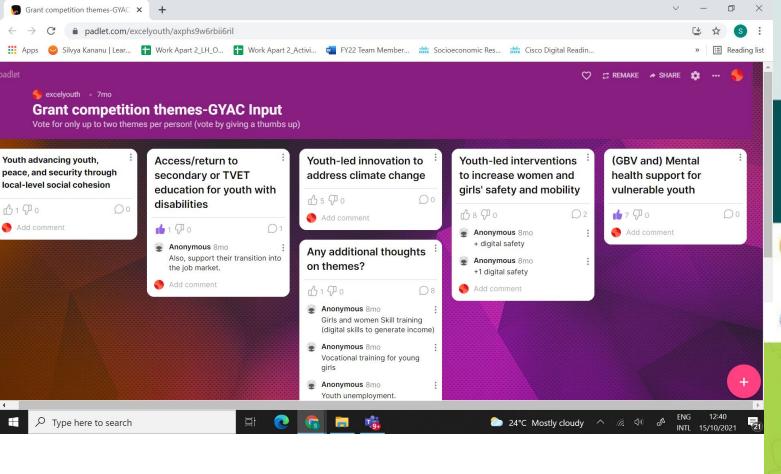
Youth Excel GYAC Roles:

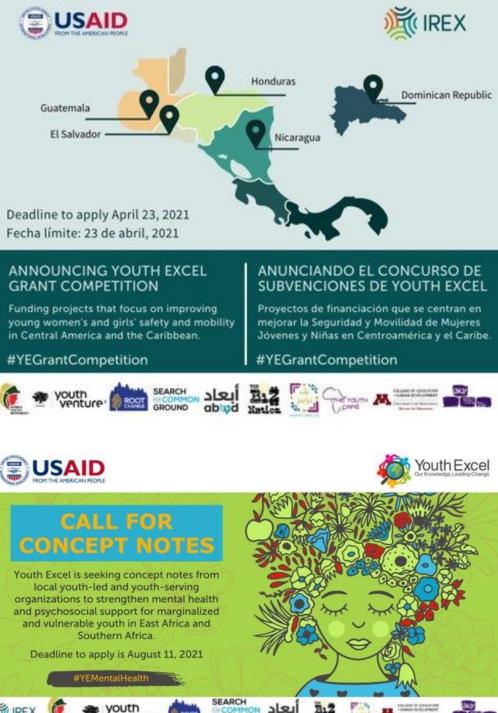
- Advisory: Input to approaches, technical products, and brand.
- ☐ Representation: Co-lead and external representation
- ☐ Governance & Decision-Making: Participate in decision-making on grantee selection, thematic focus, and more.





Global Youth Advisory Council





Does it make a difference?



"Connecting across borders and thematic issues has created a safe space to unlearn, relearn and learn what it means to **meaningfully engage**young people across the development, policy and impact-making value chain" -Dumi Gatsha-

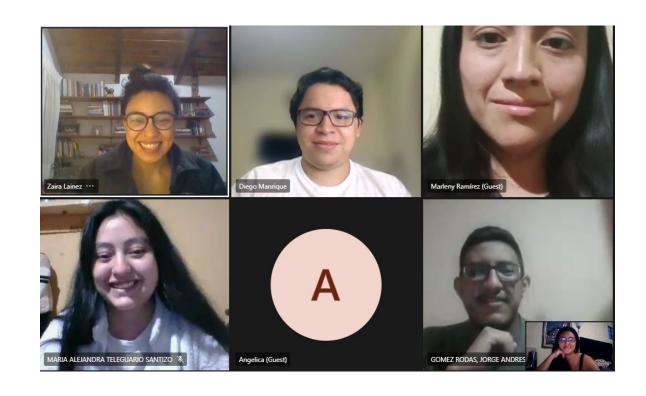
"By having an active participation in all the meetings and events, it helped me to appreciate my voice and my impact more when I see how the team is interacting with any new ideas we put on the table..." -Laith Abu Taleb-







When you hear about youth-led research, what immediately comes to mind?







Principle I:Youth in the lead - youth-led research

iRGPA: intersectional rapid gender and protection assessment to surface the gender equality and social inclusion issues in a locality, done prior to conducting an activity.

Research assumptions represent the lived reality of youth, instead of 'evidence' from external sources.

Research for young people, by young people – youth perspectives impact data analysis in important ways.

Provides a platform for youth to share findings with adult stakeholders

Youth are credible knowledge producers

AND the body of knowledge is enriched.

Ignites passion for research; promotes learning mindset

Youth gain courage and see themselves as agents of change





Does it make a difference?

"I've never been in a youth-led position, I was used to be told what to do. This made me feel more committed." -Young Researcher, Guatemala-

"Being able to influence conversations dedicated towards improving the lives of other youths like me is the first step to a better society."

-Young Researcher, Kenya-

"We know the reality too; we can adapt the language to the youth needs. It's necessary to change the way of how we look [at] youth and give them voice".

-Young Researcher, Guatemala-





Principle 2: Reduced intersectional power differentials

Proposal and work planning:

 Partners review and give input to full documents, & are encouraged to disagree

Youth-Friendly Grant-making

 Active measures to address bias in selection and promote inclusion.

(Selection criteria, peer review, bias training)

"This is new and interesting. Blind scoring will make it very transparent. looking forward to the process"

-Sellah Lusweti, Participatory Grant Making Webinar participant-

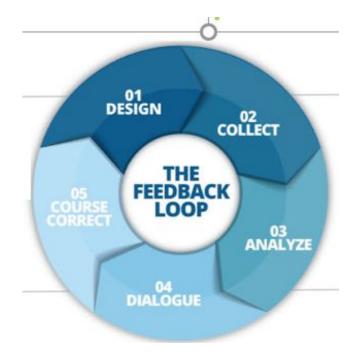






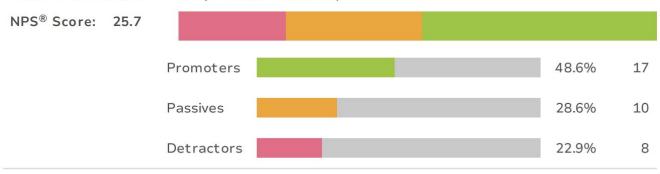
Principle 2: Reduced intersectional power differentials

Consortium Equity Tool



- Addresses four dimensions: Leadership, Mutuality, Connectivity, and Finance
- Bi-annual anonymous surveys.
- Feedback dialogues.
- Identify and implement course-corrections.

5. How comfortable do you feel expressing your views when you disagree with consortium partners' ideas or actions? (0 = not at all comfortable, 10 = very comfortable)



Totals: 35





Principle 6: Equitable, transparent, collaborative partnerships

Example: Kenya ICON activity in partnership with local partner, LakeHub

Co-leadership model in activity implementation e.g. Shared workshop facilitation

Joint design sessions and content review

Partner grant approval and issuance authority

Mutual feedback to improve the partnership











We asked our youth partners in Youth Excel to share their views on youth voice in Youth Excel, here's what they had...

























Questions?

Laith Abu Taleb, Youth Excel GYAC, Jordan/Mexico
LaithAbuTaleb@hotmail.com

James Karongo, IREX Kenya <u>jkuria@irex.org</u>

Alejandra Teleguario, Young Researcher, Guatemala marialejandrats@gmail.com

Brenda Xum, IREX Guatemala bxum@irex.org

Silvya Kananu, IREX Kenya skananu@irex.org



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