

Standard Youth Indicators Reference Sheet

(from US State Department Standard Foreign Assistance Indicators)

<u>Youth 1</u>	Number of youth trained in soft skills/life skills through US Government (USG) assisted programs.	<i>Pages 1 - 2</i>
<u>Youth 3</u>	Percentage of participants in USG-assisted programs designed to increase access to productive economic resources who are youth (15-29).	<i>Pages 3 - 5</i>
<u>Youth 5</u>	Percentage of youth who participate in civic engagement activities following soft skills/life skills training or initiatives from USG-assisted programs.	<i>Pages 6 - 7</i>
<u>Youth 6</u>	Number of youth who complete USG-assisted leadership programs.	<i>Pages 8 - 10</i>
<u>Youth 7</u>	Number of children (0-19 years) and youth (10-29) reached with USG assistance.	<i>Pages 11 - 12</i>

YOUTH 1

Indicator	Number of youth trained in soft skills/life skills through US Government (USG) assisted programs.
Definition	<p>'Soft skills/life skills' are defined as "a broad set of skills, competencies, behaviors, attitudes, and personal qualities that enable people to effectively navigate their environment, work well with others, perform well, and achieve their goals" (Lippman et al. 2015). This includes a range of skills that are relevant to a variety of sectors, including but not limited to skills such as management, leadership, social, and/or civic engagement skills.</p> <p>'Trained' means that an individual has met the completion requirements of a skills training program. The specific definition of 'completion' is defined by the program offered. For the purpose of this indicator, skills training is defined as an intervention/session (virtual and/or in person) that has learning objectives and focuses on enhancing a certain skill. A focus group, mentoring or coaching activity, apprenticeship, or internship can be considered under training if it targets soft skill development..</p> <p>'Youth' is defined as individuals aged 10-29 years.</p> <p>'Number of Youth' includes those who have completed skills training programs delivered directly by USAID implementing partners or by other trainees as part of a deliberate service delivery strategy (e.g. cascade training). Each youth should be counted only once, regardless of the number of program components in which the youth participated.</p>
Primary SPS Linkage	Cross-cutting Youth Indicator, EG.6, ES.2, DR.4
Linkage to Long-Term Outcome or Impact	<p>This indicator is linked to the first USAID 2022 Youth in Development Policy objective: Access- Youth are better able to access high-quality information, safe services, and livelihood opportunities and build the skills they need to lead healthy, productive, and engaged lives.</p> <p>A key linkage in the youth workforce development theory of change, improved soft skills is an intermediate outcome linked to longer-term workforce outcomes like incidence of new employment and increased earnings. Evidence suggests that improved soft skills also support firm productivity and competitiveness.</p>
Indicator Type	Output
Reporting Type	Number (Integer)

Use of Indicator	<p>This indicator will be used to monitor the number of individuals who receive soft skill training to strengthen outcomes across one or more of USAID's development sectors (e.g., employment, education, health and wellbeing, and democracy and governance). It will be used to monitor progress toward the goals outlined in the 2022 Youth in Development Policy.</p> <p>It will be used, along with other indicators, to describe progress toward the youth skills priority of the 2018 USAID Education Policy and Agency-level priorities in several areas of interest including economic and youth development.</p>
Reporting Frequency	Annual
Data Source	Official reports from Implementing Partner(s)
Disaggregate(s)	<p>Males</p> <p>Females</p> <p>Neither</p> <p>Disaggregates not available</p> <p>Number of males age 10-14</p> <p>Number of females age 10-14</p> <p>Number of males age 15-19</p> <p>Number of females age 15-19</p> <p>Number of males age 20-24</p> <p>Number of females age 20-24</p> <p>Number of males age 25-29</p> <p>Number of females age 25-29</p> <p>Number of youth from urban locations</p> <p>Number of youth from rural locations</p> <p>Number of youth trained through health programming¹</p> <p>Number of youth trained through education programming¹</p> <p>Number of youth trained through democracy and governance programming¹</p> <p>Number of youth trained through agriculture programming¹</p> <p>Number of male youth with a disability trained²</p> <p>Number of female youth with a disability trained²</p> <p>1 Programming may cut across more than one sector. If an activity cuts across more than one sector, all individuals trained in soft/life skills in that activity should be reported to all relevant sector disaggregates. Note, therefore, that sector disaggregates may add up to a multiple of the total number of youth reported under this indicator.</p> <p>2 The 2018 USAID Education Policy defines children and youth with disabilities as those who have long-term physical, mental, intellectual, or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others. Activities targeting individuals ages 15 and older should use the Washington Group Disability Questionnaire to collect this data. Refer to USAID's Guidance on How to Collect Data on Disability for more information.</p>

YOUTH 3

Indicator	Percentage of participants in USG-assisted programs designed to increase access to productive economic resources who are youth (15-29) [IM-level]
Definition	<p>Youth is a life stage when one transitions from the dependence of childhood to adulthood independence. The meaning of “youth” varies in different societies. Based on the Feed the Future (FTF) youth technical guide, the 10-29 age range is used for youth while keeping in mind the concept of “life stages,” specifically 10-14, 15-19, 20-24, and 25-29 years as put forward in the USAID Youth in Development Policy. FTF activities will primarily cover working age youth ages 15-29. Partners may have different age range definitions for youth based on their specific country contexts.</p> <p>The productive economic resources that are the focus of this indicator are physical assets, such as land, equipment, buildings, and livestock; and financial assets such as savings and credit; wage or self-employment; and income.</p> <p>Programs include:</p> <ul style="list-style-type: none"> • value chain activities and market strengthening activities working with micro, small, and medium enterprises; • financial inclusion programs that result in increased access to finance, including programs designed to help youth set up savings accounts • workforce development programs that have job placement activities; • programs that build or secure access to physical assets such as land redistribution or titling; and programs that provide assets such as livestock <p>This indicator does NOT track access to services, such as business development services or agriculture, food security or nutrition training.</p> <p>The unit of measure for this indicator is a percent.</p> <p>The numerator and denominator must also be reported as data points in FACTSInfo NextGen.</p> <p>FTF Implementing Partners (IPs) and Post teams have the option of reporting directly on this indicator using data that aligns with the indicator definition, or, to reduce IP burden, can use data from one of the two FTF performance indicators listed below:</p> <p>From indicator EG.4.2-7 Number of individuals participating in group-based savings, micro-finance or lending programs with USG assistance [IM-level]:</p> <p>c. For the numerator, use data on the number of youth participants.</p> <p>d. For the denominator, use the total number of participants. Do not include “disaggregates not available”.</p>

	<p>From indicator EG.3.2-27 Value of agriculture-related financing accessed as a result of USG assistance [IM-level]:</p> <p>c. For the numerator, use data on the number of enterprises with all youth proprietors.</p> <p>d. For the denominator, use the total number of enterprises. Do not include enterprises with a mix of youth (age 15-29) and adults (age 30+) or “disaggregates not available”.</p> <p>To avoid double counting, IPs that are reporting on more than one of the indicators listed above should use data from the indicator with the largest number of participants in the denominator.</p>
Primary SPS Linkage	Cross-cutting issue “Youth”
Linkage to Long-Term Outcome or Impact	<p>Harnessing the energy, potential, and creativity of youth in developing countries is critical for sustainably reducing global hunger, malnutrition, and poverty while reducing the risk of conflicts and extremisms fueled by growing numbers of marginalized and frustrated youth [1]. To achieve the objectives of the U.S. Government Global Food Security Strategy (GFSS) and A Food-Secure 2030 vision, Feed the Future needs to harness the creativity and energy of youth. This indicator will allow Feed the Future to track progress toward increasing access to productive resources for Feed the Future program participants who are youth. Under the GFSS, this indicator is linked to CCIR 4: Increased youth empowerment and livelihoods.</p> <p>[1] “Global Food Security Strategy FY 2017-2021,” September 2016, accessed January 8, 2018, https://feedthefuture.gov/sites/default/files/resource/files/USG_Global_Food_Security_Strategy_FY2017-21_0.pdf</p>
Indicator Type	Output
Reporting Type	Percent
Use of Indicator	This indicator is used to measure progress in the FTF/BFS Portfolio review and may be used for the FTF country pages.
Reporting Frequency	Annual
Data Source	Implementing partners’ activity records or activity-level indicator results. Data source depends on the data source for the indicator(s) used to quantify the youth indicator. This indicator doesn't require any additional data collection and is based on calculations from an existing indicator(s).
Disaggregate(s)	<p>Numerator: Number of youth participants in the program designed to increase access to productive economic resources</p> <p>Denominator: Number of total participants in the program designed to increase access to productive economic resources</p>

	Sex: Number of male youth program participants
	Sex: Number of female youth program participants
	Sex: Number of neither youth program participants
	Sex: Number of disaggregates not available youth program participants
	Sex: Number of male program participants
	Sex: Number of female program participants
	Sex: Number of neither program participants
	Sex: Number of disaggregates not available program participants

YOUTH 5

Indicator	Percentage of youth who participate in civic engagement activities following soft skills/life skills training or initiatives from USG assisted programs
Definition	<p>Youth: Individuals aged 10 - 29 years of age</p> <p>Soft skills/life skills: a broad set of skills, competencies, behaviors, attitudes, and personal qualities that enable people to effectively navigate their environment, work well with others, perform well, and achieve their goals. This includes management, leadership, social, and/or civic engagement skills.</p> <p>For the purpose of this indicator, training is defined as an intervention/session (virtual and/or in person) that has learning objectives and focuses on enhancing a certain skill. A focus group, mentoring or coaching activity, apprenticeship, or internship can be considered under training if within the listed skills topics. Individuals will be considered trained if they complete 80% of the training. Individuals completing less than 80% will not be counted.</p> <p>For the purpose of this indicator, initiatives are defined as interventions (virtual and/or in person) including but not limited to individual sensitization events or participation in a youth council or club. Initiatives such as media campaigns can only be counted if participants are able to be contacted within 3 months after the event for data collection. The initiative does not have to focus on social or leadership skills.</p> <p>Civic engagement activities include but are not limited to: registering to vote, voting, advocacy work with community and governmental leaders, volunteerism, etc. This can be local, regional, or country specific. The civil society activity does not have to be of a certain amount of time, nor does it have to be repeated.</p> <p>Do not count persons who only attend training/initiative or who only participate in civil society activities. The person must have completed both the training/initiative and participated in civil society activities to be counted. Do not count civil society activities that are performed as part of the initial training or initiative. Count each person regardless of multiple trainings/initiatives or participation in multiple civil society activities. The time between training/initiative and participation should not be greater than six months.</p> <p>The denominator is all persons who received the training related to the activity, and the numerator is all persons who participated in new civic engagement activities within 6 months of the event (registering to vote, voting, advocacy work with community and governmental leaders, volunteerism, etc. This can be local, regional, or country specific. The civil society activity does not have to be of a certain amount of time, nor does it have to be repeated.) Missions should report the numerator and denominator as required disaggregates along with the percentage.</p>

Primary SPS Linkage	Cross-cutting Youth indicator
Linkage to Long-Term Outcome or Impact	This indicator is linked to the USAID 2022 Youth in Development Policy objective: Participation - Youth have the right to fully participate in decision-making as key partners to contribute to individual, household, community, and national well-being.
Indicator Type	Outcome
Reporting Type	Percent
Use of Indicator	This indicator will be used to monitor progress towards the Agency 2022 Youth in Development Policy. The Agency will be able to qualify and quantify its efforts to strategically plan and program for youth, particularly in countries that are experiencing a youth bulge. This indicator will allow for more specific quantifiable results than those captured in the Youth Key Issue Narrative
Reporting Frequency	Annual
Data Source	<p>Data for this indicator will be collected 6 months after relevant USG-funded training/programming. The survey may be read to program beneficiaries who are illiterate. Each COTR or AOTR would be responsible for ensuring that implementers collect these data.</p> <ul style="list-style-type: none"> • Official Government Records • Official reports from Implementing Partner(s) • Qualitative methods such as Focus Groups or Interviews, and Surveys
Disaggregate(s)	<p>Males</p> <p>Females</p> <p>Neither</p> <p>Disaggregates not available</p> <p>Number of males age 10-18</p> <p>Number of females age 10-18</p> <p>Number of males age 19-29</p> <p>Number of females age 19-29</p> <p>Geographic location (urban versus rural)</p> <p>Number of youth who have participated in civil engagement activities (Numerator)</p> <p>Number of youth who have participated soft skills/life skills training or USG initiatives (Denominator)</p>

YOUTH 6

Indicator	Number of youth who complete USG-assisted leadership programs
Definition	<p>Youth: Individuals aged 10 - 29 years of age</p> <p>This indicator captures the reach of USG-assisted programming that builds and provides opportunities for youth to demonstrate leadership skills. Since leadership can be categorized as a soft skill or life skill, every individual reported to this indicator should also be reported to YOUTH-1: Number of youth trained in soft skills/life skills through USG-assisted programs. However, not every individual reported to YOUTH-1 may be reported here if their program did not explicitly focus on leadership skills and provide the opportunity for youth to demonstrate those leadership skills.</p> <p>‘Leadership programs’ refers to programming that not only intends to build leadership skills among participants, but also includes an opportunity for participants to demonstrate those leadership skills in a way that is meaningful in their context. Programs that require ‘meaningful demonstration in context’ are those in which the practice of leadership skills is not for the sole purpose of building individual skills, but also for the purpose of contributing to a community. For example, programs in which participants demonstrate leadership skills only through role playing in a leadership training program would not be counted here. Programs in which participants demonstrate leadership skills by engaging in community service, volunteering, advocacy, organizing youth networks, leading other youth, or having a voice in political processes would be counted here.</p> <p>‘Completion’ of a USG-funded program means that an individual has met the completion requirements of a leadership program. The specific definition of ‘completion’ is defined by the program offered. The definition used by the program should be shared in the indicator narrative.</p> <p>‘Youth’ is defined as individuals aged 10-29 years, or as appropriate per the country context (some contexts define youth up to the age of 35, for example).</p> <p>‘Number of youth’ is the number of youth completing a leadership program with a leadership demonstration component in the curriculum, not the number of individual youth demonstrating leadership. Youth who have completed leadership programs delivered directly by USAID implementing partners or by other trainees as part of a deliberate service delivery strategy (e.g. cascade training) can be counted here. Each youth should be counted only once, regardless of the number of program components in which the youth participated, in the year the youth completed programming.</p>
Primary SPS Linkage	Cross-cutting Youth indicator, EG.6, ES.2, DR.4

Linkage to Long-Term Outcome or Impact	<p>This indicator is linked to the first USAID 2022 Youth in Development Policy objective: Access- Youth are better able to access high-quality information, safe services, and livelihood opportunities and build the skills they need to lead healthy, productive, and engaged lives.</p> <p>A key linkage in the positive youth development theory of change, improved soft skills is an intermediate outcome linked to longer-term outcomes across multiple sectors.</p>
Indicator Type	Output
Reporting Type	Number
Use of Indicator	This indicator will be used to monitor the number of individuals who receive leadership training. It will be used to monitor progress under the 2022 Youth in Development Policy and the priorities in the USAID Education Policy.
Reporting Frequency	Annual
Data Source	Official reports from Implementing Partner(s)

Disaggregate(s)	<p>Males</p> <p>Females</p> <p>Neither</p> <p>Disaggregates not available</p> <p>Number of males age 10-14</p> <p>Number of females age 10-14</p> <p>Number of males age 15-19</p> <p>Number of females age 15-19</p> <p>Number of males age 20-24</p> <p>Number of females age 20-24</p> <p>Number of males age 25-29</p> <p>Number of females age 25-29</p> <p>Number of males with a disability</p> <p>Number of females with a disability</p> <p>Number of youth affected by conflict or crisis</p> <p>1) All activities reporting on this indicator MUST report on sex disaggregates.</p> <p>2) The USAID Education Policy defines children and youth with disabilities as those who have long-term physical, mental, intellectual, or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others.</p> <p>For activities that target individuals under the age of 18 as beneficiaries, only activities that are focused on improving outcomes of individuals with disabilities need to report on this disaggregate. This includes activities that identify individuals with disabilities as a target beneficiary or sub-beneficiary group. Activities that do not have an explicit focus on outcomes for individuals with disabilities are not required to report on this disaggregate. For example, activities that broadly support differentiated and inclusive instruction but do not target specific learning outcomes for individuals with disabilities need not report against this disaggregate.</p> <p>All activities targeting individuals ages 18 and older should report on this disaggregate. This includes activities that identify individuals with disabilities as a target beneficiary or sub-beneficiary group.</p> <p>Activities whose beneficiaries include individuals who are under 18 and individuals who are 18 and older should follow the relevant guidance above for each group.</p> <p>Activities reporting on this disaggregate should use a custom or pre-existing age-appropriate tool to identify disability status. Several existing tools--such as the Child Functioning Module,</p>
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	<p>Washington Group Short Set, and Washington Group Extended Set--are available. USAID's Disability Identification Tool Selection Guide and USAID's How-To Note: Collecting Data on Disability Prevalence in Education Programs may be helpful.</p> <p>3) Please see the USAID Education Policy for definitions of "conflict-affected" and "crisis-affected."</p>
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YOUTH 7

Indicator	Number of children (0-19 years) and youth (10-29) reached with USG assistance
Definition	<p>This indicator captures the reach of USG-assisted programming for children (0-19 years) and youth (10-29 years). Since this is a cross-cutting indicator, for this indicator, OUs should aggregate data also reported for the following indicators: Youth-1, Youth-5, Youth-6, EG 3-2, EG 4.2-7, EG 6-12, EG 6-13, EG 6-14, EG 6-16, ES 1-3, ES 1-4, ES 1-46, ES 1-54, ES 2-2, ES 2-55, ES 5-1, DR 3.3-1-c, DR 6.1-2-d, DR 6.3-1-d, HL 9-1.</p> <p>Child and youth beneficiaries are under the age of 29 years. This indicator tracks direct beneficiaries of USG assistance or participants of USG projects. This is required, as applicable, to any project that provides direct services to individuals regardless of sector or USG funding source. Child and youth beneficiaries should only be counted once for this indicator regardless of the number of direct services that reach them.</p>
Primary SPS Linkage	Since this is a cross-cutting indicator, OUs should report data also reported for indicators such as: Youth-1, Youth-5, EG 3-2, EG 4.2-7, EG 6-12, EG 6-13, EG 6-14, EG 6-16, ES 1-3, ES 1-4, ES 1-46, ES 1-54, ES 2-2, ES 2-55, ES 5-1, DR 3.3-1-c, DR 6.1-2-d, DR 6.3-1-d, HL 9-1.
Linkage to Long-Term Outcome or Impact	This indicator is linked to Objective 1 of the Youth in Development Policy: Youth are better able to access high-quality information, safe services, and livelihood opportunities and build the skills they need to lead healthy, productive, and engaged lives. It is also linked to Objective 2: Youth have the right to fully participate in decision-making as key partners to contribute to individual, household, community, and national well-being.
Indicator Type	Output
Reporting Type	Number
Use of Indicator	<p>This indicator will be used to monitor the number of individuals who receive support from USG development programs. It will be used to monitor progress under the Youth in Development Policy, USG Strategy to Advance the Protection and Care of Children in Adversity. It will also be used to respond to inquiries from Congress and other USG stakeholders on the number of youth reached by USAID programming. Reports include the Annual Report to Congress on Youth Policy, the Congressional Report on Adolescent Girls, and the APCCA Report to Congress.</p> <p>It will be used to monitor progress towards the objectives of the Youth in Development</p>

	Policy.
Reporting Frequency	Annual
Data Source	Official reports from Implementing Partner(s)
Disaggregates	<p>Males</p> <p>Females</p> <p>Neither</p> <p>Disaggregates not available</p> <p>Number of males age 0-4</p> <p>Number of females 0-4</p> <p>Number of males 5-9</p> <p>Number of females 5-9</p> <p>Number of males age 10-14</p> <p>Number of females age 10-14</p> <p>Number of males age 15-19</p> <p>Number of females age 15-19</p> <p>Number of males age 20-24</p> <p>Number of females age 20-24</p> <p>Number of males age 25-29</p> <p>Number of females age 25-29</p> <p>Number of males with a disability</p> <p>Number of females with a disability</p> <p>Number of youth affected by conflict or crisis</p> <p>Number of youth trained through health programming</p> <p>Number of youth trained through education programming</p> <p>Number of youth trained through democracy and governance programming</p> <p>Number of youth trained through agriculture programming</p> <p>Number of youth trained through environment programming</p> <p>All activities reporting on this indicator MUST report on sex disaggregates.</p>