First, Do No Harm: Considerations for mitigating social harm risk in rolling out HIV index testing among AGYW

Research and service delivery recommendations to limit IPV and stigma

YouthPower Learning February 25, 2019

Advancing solutions to transform the lives of young people







YouthPower Learning Advancing solutions to improve young lives

- YouthPower Learning advances solutions through integrated research and development programs to improve the capacity of youth-led and youth-serving institutions.
- By engaging youth, their families, communities, and governments in innovative programs, we build young people's skills, assets, and competencies; foster healthy relationships; strengthen the enabling environment; and transform systems.

What is Positive Youth Development (PYD)?

PYD programs recognize youth's inherent rights and result in youth who have <u>assets</u>, the ability to leverage those assets (<u>agency</u>), and the ability to <u>contribute</u> to positive change for themselves and their communities, surrounded by an <u>enabling environment</u> that supports them

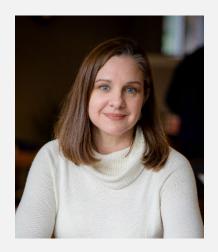
http://www.youthpower.org/positive-youth-development







Today's Speakers



Amelia Peltz, Senior Gender Advisor, USAID



Anne Stangl, Senior Behavioral Scientist, YouthPower Learning, ICRW



Chelsea Ricker,
Gender and PYD CoP
co-champion for
YouthPower Learning
and Independent
Consultant for Making
Cents International



Jacquelyne Alesi, HIV/SRHR Youth Advisor







Overview

- Share technical and programmatic considerations for conducting index testing and PN for AGYW
 - Understand potential social harms
 - Recommend strategies to mitigate harm
- Highlight AGYW-specific tools for healthcare providers







What does the evidence tell us about HIV Index testing and partner notification among AGYW?

- Very little
 - Feasibility and acceptability of HIV index testing and PN with AGYW not yet studied
- Adolescents face specific challenges:
 - Judgmental attitudes of providers
 - Lack of access to age-appropriate services
 - Taboos against open discussion of sex
 - Risk of violence and stigma heightened







What do studies with adult women suggest?

- Anticipating social harms did not deter women from notifying partner/s
- Very few cases of notification-related violence reported (but...)
- Several barriers identified:
 - Partnership dissolution
 - Being abandoned
 - Difficulty notifying a partner when sex work was her main livelihood
 - Power differentials in relationships

Courtesy Physic







Research recommendations for index testing and PN with AGYW

- Prior to implementation:
 - Feasibility and acceptability studies
 - Situational analyses
- During implementation:
 - Operations research
 - Assess availability, accessibility, acceptability, and quality









Program recommendations for index testing and PN with AGYW









Considerations around PN for AGYW

- Develop or clarify consent policies and practices
- Implement community mobilization strategies to:
 - Increase awareness of 95-95-95
 - Generate enthusiasm for participating in HTS
 - Minimize stigma towards AGYW
- Expand HIV index testing and PN for adolescent boys and young men









Monitoring to improve PN services









Training needs

- Training and support for providers on provision of:
 - Adolescent-friendly HIV, SRH, and GBV services
 - Protocols for conducting routine enquiry for IPV in alignment with WHO guidelines
 - Stigma-free and gender-sensitive services in a non-judgmental and supportive manner







Resources for adolescents living with HIV and IPV survivors









Key takeaways

- Ensure voluntarism
- Prioritize confidentiality and avoidance of adverse outcomes
- Train providers
- Create integrated support services









Why specialized tools for AGYW?



- Heightened risk for intimate partner and other violence
- Higher risk for HIV infection and less likely to access HIV testing or treatment
- Frequently disempowered or have less decision-making power
- Face stigma, discrimination, punishment, or violence from their families
- Higher risk of intimate partner or other violence if their HIV status is known







Considerations for AGYW clients



Socio-cultural:

- Same rights, but less access to services
- Recognition of individual needs, strengths, and vulnerabilities

Programmatic:

- Consent and choice
- Risk and vulnerability
- Integration with other youth-friendly services







Provider-focused tools and job aid

- Programmatic and service delivery considerations
- Provider job aid for index testing and partner notification with AGYW
- Toolbox with training and guidance resources

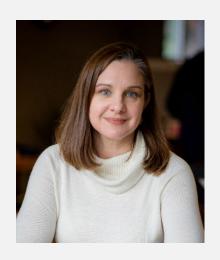
Name o	of person completing form	Date form completed (dd/mm/yyyy)	Health facility or HIV testing site name/number
CLIEN.	TINFORMATION		
Surnam	е		Date of birth (dd/mm//yyy) Age (years)
<u> </u>			
Given n	ame		Above legal age to consent to sex
) bore regaringe to comment to sex
\wedge	Decision-Making Point:		
دیے	If the client is below the le	gal age of consent for sex	, index testing/PN services not recommended.
Marital	Canana		
	Status		
Cime	de Command to be man	mind Mannind on an	behiting Discussed on consented Widowed
Sing	gle Engaged to be man	ried Married or co	habiting Divorced or separated Widowed
	, , ,		habiting Divorced or separated Widowed
	ient have any biological child		habiting Divorced or separated Widowed
Does cl	ient have any biological child	ren?	habiting Divorced or separated Widowed
Does cl	ient have any biological child	ren?	habiting Divorced or separated Widowed
Does cl Yes	ient have any biological child	ren?	habiting Divorced or separated Widowed with partner alone or independent
Does cl Yes Client's	ient have any biological child No Current home environment	ren? (mark all that apply)	
Does cl Yes Client's wit	ient have any biological child No current home environment h parents or guardians	(mark all that apply) with extended family street or unknown	with partner alone or independent
Does cl Yes Client's wit	ient have any biological child No current home environment h parents or guardians ool or group home	(mark all that apply) with extended family street or unknown	with partner alone or independent other
Does cl Yes Client's wit sch	ient have any biological child No current home environment h parents or guardians ool or group home preferred contact (phone or oth	ren? (mark all the spply) with extended family street or unknown ar)	with partner alone or independent other
Does cl Yes Client's wit sch Client's	ient have any biological child No current home environment th parents or guardians ool or group home preferred contact (phone or oth	ren? (mark all the spply) with extended family street or unknown ar)	with partner alone or independent other
Does cl Yes Client's wit sch Client's	ient have any biological child No current home environment h parents or guardians ool or group home preferred contact (phone or oth	ren? (mark all the spply) with extended family street or unknown ar)	with partner alone or independent other
Does cl Yes Client's wit sch Client's Current	ient have any biological child No current home environment th parents or guardians ool or group home preferred contact (phone or oth	ren? (mark all the spply) with extended family street or unknown ar)	with partner alone or independent other
Does cl Yes Client's with sch Client's	ient have any biological child No current home environment th parents or guardians ool or group home preferred contact (phone or oth	ren? (mark all the spply) with extended family street or unknown ar)	with partner alone or independent other Date of HIV diagnosis (delimit/m)
Does cl Yes Client's with sch Client's	ient have any biological child No current home environment th parents or guardians ool or group home preferred contact (phone or oth	ren? (mark all the spply) with extended family street or unknown ar)	with partner alone or independent other Date of HIV diagnosis (delimit/m)
Does cl Yes Client's with sch Client's Current Yes IFYES:	ient have any biological child No current home environment h parents or guardians cool or group home preferred contact (phone or oth ty enrolled in an HIV treatm No Name of facility	ren? (mark all that apply) with extended family street or unknown er) ent program?	with partner alone or independent other Date of HIV diagnosis (delimit/m)
Does cl Yes Client's with sch Client's Current Yes IFYES:	ient have any biological child No current home environment h parents or guardians cool or group home preferred contact (phone or oth thy enrolled in an HIV treatm No Name of facility Referral provided/support of	ren? (mark all that apply) with extended family street or unknown er) ent program?	with partner alone or independent other Date of HIV diagnosis (Administration) ART enrollment number
Does cl Yes Client's with sch Client's Current Yes IFYES:	ient have any biological child No current home environment h parents or guardians cool or group home preferred contact (phone or oth ty enrolled in an HIV treatm No Name of facility	ren? (mw's all the apply) with extended family street or unknown w) ent program?	with partner alone or independent other Date of HIV diagnosis (#dimm/ym) ART enrollment number







Panel Discussion



Amelia Peltz, Senior Gender Advisor, USAID



Chelsea Ricker,
Gender and PYD CoP cochampion for YouthPower
Learning and Independent
Consultant for Making Cents
International



Jacquelyne Alesi, HIV/SRHR Youth Advisor















How can we partner together?

- Connecting with other YouthPower activities
- Sharing Resources, Events, Information, and What Works: Learning Hub YouthPower.org
- Identifying What Works
- Measuring PYD: Indicators
- Contributing to the PYD Learning Agenda
- Engaging with the Communities of Practice:
 Youth in Peace and Security

 - Gender and PYD

 - Youth EngagementCross-Sectoral Skills for Youth









Thank you!

Thank you for participating in this YouthPower Learning event.

The recording of today's event will be shared with all registrants.

Please visit www.YouthPower.org for more.

Resources discussed today will be posted soon at:

https://www.youthpower.org/agyw-index-testing-partner-notification









