



LIGHTNING TALKS

Innovations for Youth Programming



PEPFAR
U.S. President's Emergency Plan for AIDS Relief

YOUTHPOWER
LEARNING

1. Beyond Youth Engagement: Youth as Protagonists in Education and Workforce Development with Vulnerable Youth (*International Youth Foundation (IYF)*)
2. Breaking the Boredom: Interactive M&E (*International Republican Institute (IRI)*)
3. Putting Youth FP INFOcus through Digital Storytelling (*Johns Hopkins Center for Communication Programs*)
4. Accelerating Youth Impact Through Data (*IREX*)
5. Transforming Politics and Power Through Youth-Led Community Organizing (*National Democratic Institute (NDI)*)
6. Using Empowerment Lessons Videos to Promote Careers in STEM (*Career Girl*)
7. Using Evidence to Advance Girl-Centered Programming (*Population Council*)
8. Combatting Participation in Violent Extremism: The Importance of Holistic Approaches (*Education Development Center*)
9. The Business Challenge: Learning Business by Doing Business (*Making Cents International*)
10. Soft Skills Measurement Instrument (*YouthPower Action*)
11. Collective Impact to Transform Urban Violence and Marginalization in Sri Lanka and Nigeria (*Search for Common Ground*)

Beyond Youth Engagement: Youth as Protagonists in Education and Workforce Development with Vulnerable Youth

Speakers:

Amanda Ortega, Program Manager, Latin America & the Caribbean

Sergio J. Lopez, Operations Manager for Latin America & the Caribbean
International Youth Foundation (IYF)



international
youth
foundation®



Youth as Protagonists

IYF's Youth-to-Youth Approach in Mexico









Breaking the Boredom: Interactive M&E

Speaker:

Teddy Wilhite, Governance Coordinator
International Republican Institute (IRI)



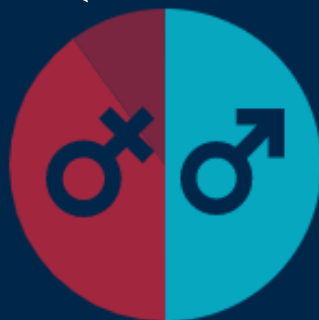






WDN! (4)

Women



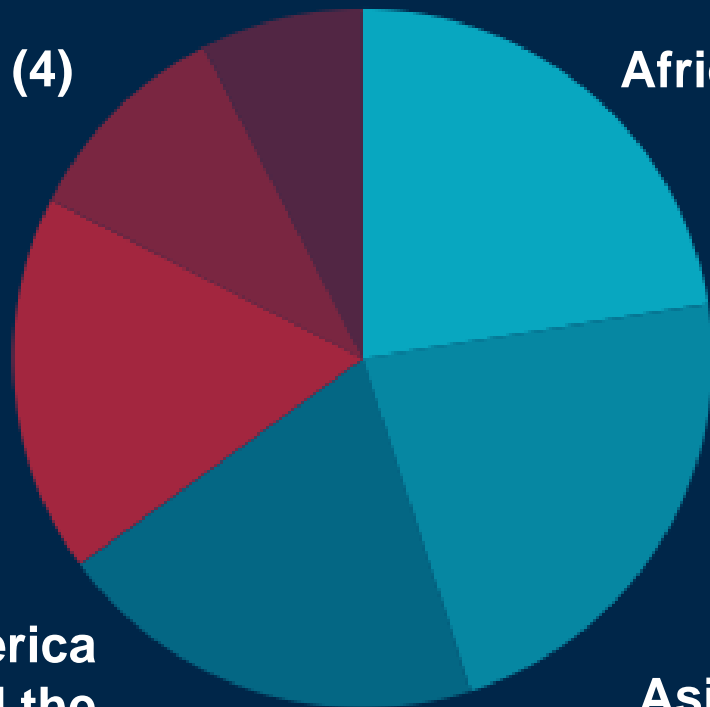
Men

Middle East &
North Africa
(7)

Latin America
and the
Caribbean (8)

Eurasia (4)

Europe (3)



Africa (9)

Asia (9)

Breaking the Boredom

A man with dark hair, wearing a dark blue suit, white shirt, and a colorful floral tie, is looking at a laptop screen. He has a slight smile and is looking towards the camera. The background is a blurred office setting with a whiteboard and a red fire extinguisher.

- Paper? Tedious.
- Communication is no longer only bidirectional
- It's time to find deeper engagement



QUESTIONS

RESPONSES

22

GENERATION DEMOCRACY M&E

- Linking youth around the world and promoting the exchange of ideas, experiences and best practices.
- Encouraging young people to identify as "youth first" before looking at divisive social factors like gender, race, or religion.
- Building the next generation of democratic actors in their communities and countries, leading to more robust and youth-friendly policies.

Email address *

Valid email address:

This form is collecting email addresses. [Change settings](#)

Image title



Volunteer organisation. Tasks and focus.

Gather supporters	Presence	Actionism
Telephone campaign	Content: pictures, videos, stories	Door-2-door-campaigning
Events for the different federal states: Container on tour		Public screenings: Sebastian Kurz, TV confrontations

With 100% Vienna
LEVANTE
#NoVoteNoVoice
#NotingJews





















Fakri Fourati
Tunisia

May Myo Thwe
Burma

Ana Carolina Rodriguez

Oualid El Mestrague

Putting Youth FP INFOcus through Digital Storytelling

Speaker:

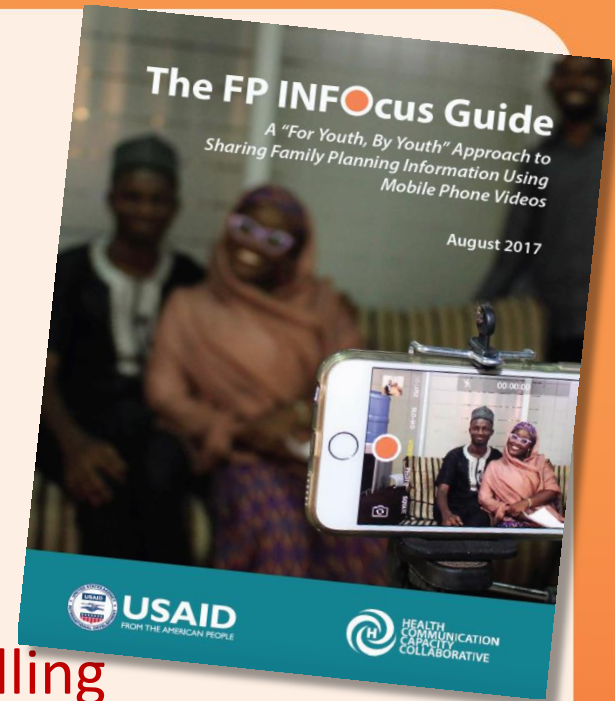
Cori Fordham, Program Officer

Johns Hopkins Center for Communication Programs



FP INFOcus Guide

A “For Youth, By Youth” Approach to
Sharing FP Information via Digital Storytelling



*Presented by Cori Fordham
September 2017*

“IN MY LIFE, THE STORIES I HAVE HEARD
FROM MY FAMILY, MY FRIENDS, MY
COMMUNITY... HAVE BEEN THE TRUE
SOURCE OF MY EDUCATION.”

– HOLLY NEAR

The FP INFOcus Guide

*A "For Youth, By Youth" Approach to
Sharing Family Planning Information Using
Mobile Phone Videos*

August 2017



Introducing the
FP INFOcus
Guide . . .

The FP INFOcus Guide

- Assemble Team
- Identify Local Issues & Stories
- Draft a Creative Brief
- Develop an Interview Guide or Script
- Get Consent
- Complete a Storyboard
- Create a Pre-Production Plan
- Film on Mobile Phones
- Edit on Phones or Computers
- Promote Videos
- Engage with Viewers
- Monitor Reach & Impact
- Adapt Content

PREPARE

PRODUCE

PROMOTE

- Templates/worksheets & sample HACEY materials
- Factsheet with information about the different methods
- Story ideas
- Additional resources

Help Put #fpINFOcus!



This is the story of Tope, a 24 year-old woman who uses an implant.

Accelerating Youth Impact Through Data

Speaker:

Samhir Vasdev, Digital Development Advisor

IREX



Amplifying youth impact through data



Samhir Vasdev
@samhirvasdev



SUSTAINABLE DEVELOPMENT GOALS



We'll generate as much
information in 2017 as
we did in the previous
5,000 years.

- Sencha



Samhir Vasdev
@samhirvasdev

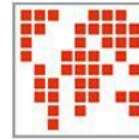


Samhir Vasdev
@samhirvasdev



MILLENNIUM
CHALLENGE CORPORATION

UNITED STATES OF AMERICA



GLOBAL INTEGRITY



DEVELOPMENT
GATEWAY
Solutions that empower

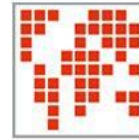


IREX

Samhir Vasdev
@samhirvasdev



MILLENNIUM
CHALLENGE CORPORATION
UNITED STATES OF AMERICA



GLOBAL INTEGRITY



DEVELOPMENT
GATEWAY
Solutions that empower



IREX

Samhir Vasdev
@samhirvasdev



PEPFAR MCC

**DATA COLLABORATIVES
FOR LOCAL IMPACT**



Samhir Vasdev
@samhirvasdev



Samhir Vasdev
@samhirvasdev













IREX

Samhir Vasdev
@samhirvasdev

Transforming Politics and Power Through Youth-Led Community Organizing

Speaker:

Rachel Mims, Senior Program Officer for Citizen Participation and Inclusion

National Democratic Institute (NDI)



A dark blue world map is centered in the background of the slide.

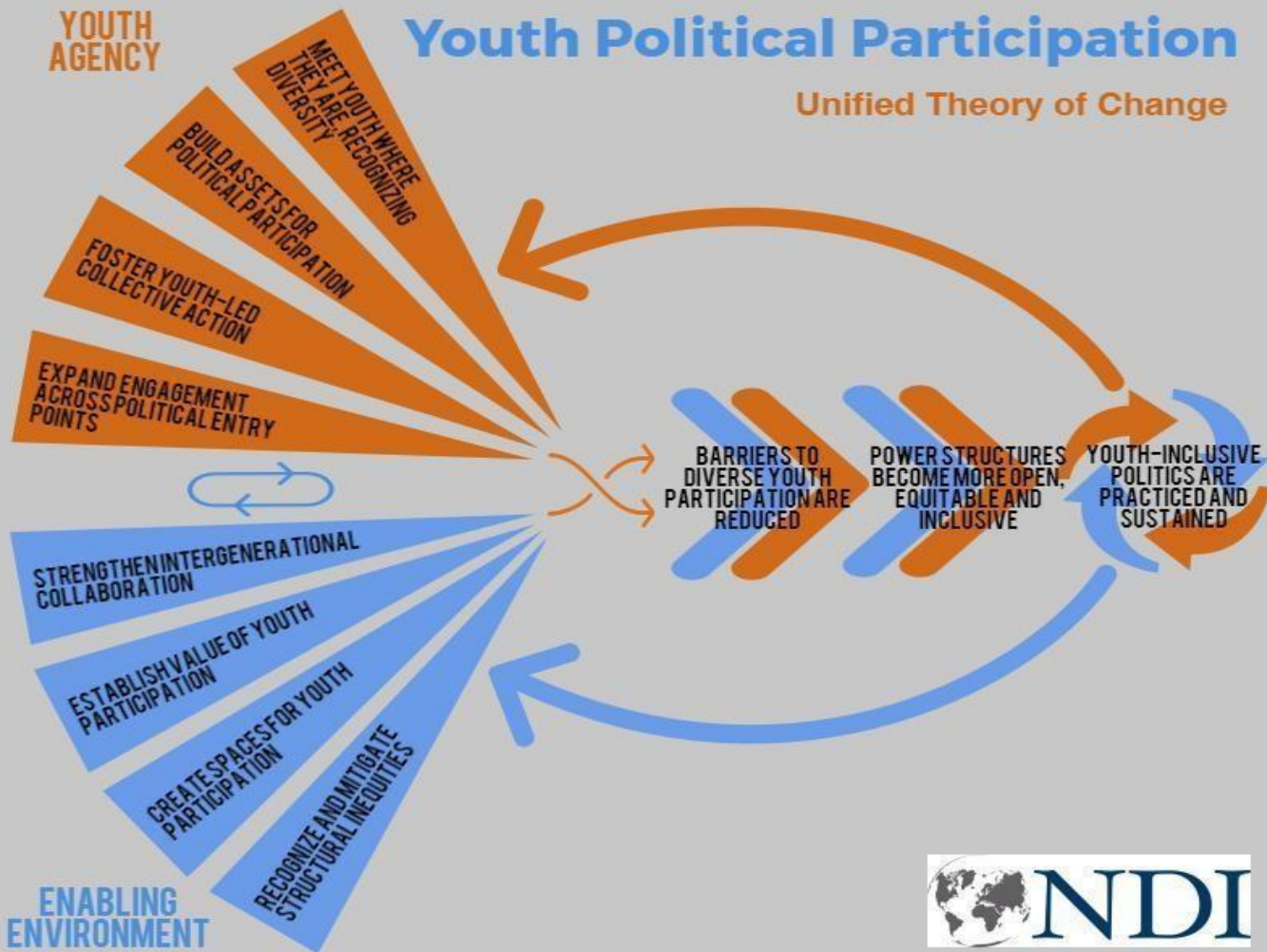
Transforming Politics & Power Through Youth-Led Community Organizing

Rachel E. Mims
Program Officer for Youth Political Participation
National Democratic Institute

**YOUTH
AGENCY**

Youth Political Participation

Unified Theory of Change





Using Empowerment Lessons Videos to Promote Careers in STEM

Speaker:

Linda Calhoun, Founder and Executive Producer
Career Girls





Closing the Imagination Gap for Girls Around the World



Inspire. Educate. Empower

LIGHTNING TALKS

Innovations for Youth Programming



PEPFAR
U.S. President's Emergency Plan for AIDS Relief

YOUTHPOWER
LEARNING

Using Evidence to Advance Girl-Centered Programming

Speaker:

Miriam Temin, Project Director , Strengthening Capacity to Build Girls' Protective Assets

Population Council





**POPULATION
COUNCIL**

Ideas. Evidence. Impact.

USING EVIDENCE TO ADVANCE GIRL-CENTERED PROGRAMMING

YouthPower Annual Learning Network Meeting

September 26, 2017

Miriam Temin

Project Director

Strengthening Capacity to Build Girls' Protective Assets

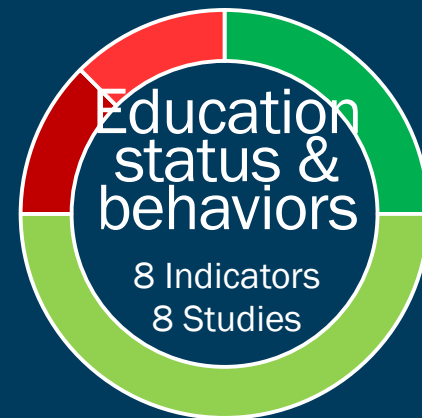
mtemin@popcouncil.org

Scan of Safe Space-Style Programs: State of the Field

1. Community-based platform
2. Female mentor
3. Group of girls

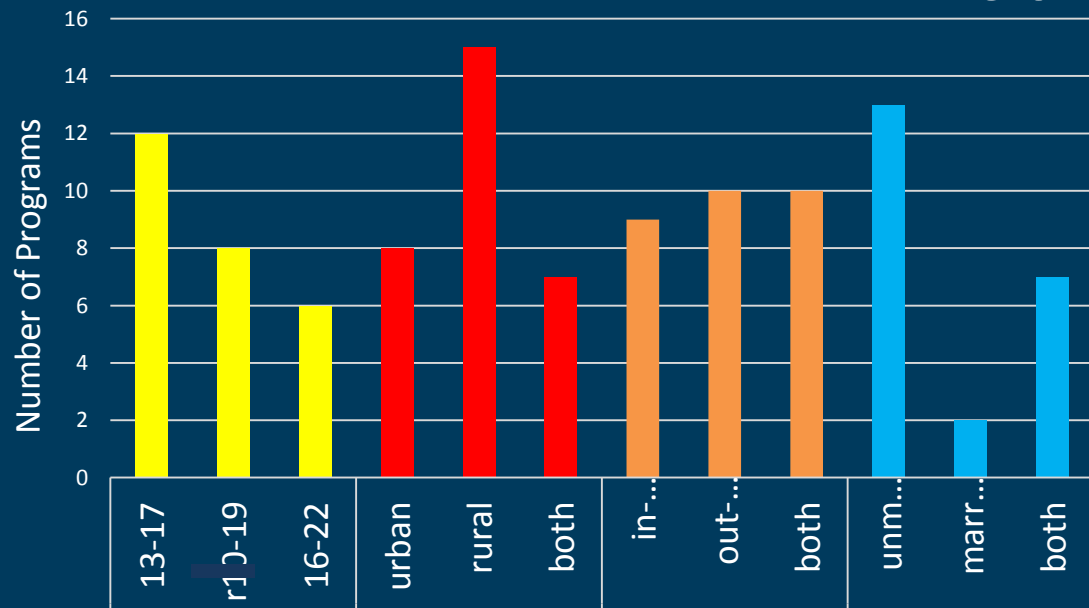


Safe space-style programs empower & promote education; mixed health results



- Positive effect - RCT (Stats Sig)
- Positive effect - Quasi (Stats Sig)
- Null effect - RCT (Non Sig)
- Null effect - Quasi (Non Sig)

Most programs target 13-17 y.o. unmarried rural girls, out-of-school or mixed in & out-of-school



Few programs
tailored for
girls'
heterogeneity.

Join our Roundtable Session to learn more & discuss



GirlsRead! in Zambia

- 500 e-readers
- Safe space groups
- RCT to improve literacy, test scores, social connections, social norms, & reduce HIV risk



Combating Participation in Violent Extremism: The Importance of Holistic Approaches

Speaker:

Kevin Corbin, Project Director

Education Development Center



Countering Violent Extremism: Philippines experience

- Context: Southern Philippines
 - Protracted conflict, fragility, extremism; high unemployment; extreme poverty
 - Out of School Youth (15-24)
- Holistic Approach: Basic Ed; Vocational Skills; Work Readiness Skills; Alliance Building; Civic Engagement
- Humanistic in theory: focus on social contract, equity, perceptions to address marginalization and economic growth
- Results: (Quasi-Experimental Impact Eval)
 - 26% youth found new / improved employment
 - 70% youth improved perceptions of community and gov't
 - 75% youth improved life, work readiness and/or leadership skills



The Business Challenge: Learning Business by Doing Business

Speaker:

Hillary Proctor, Director, Technical Services

Making Cents International





Learning Business by Doing Business: The Business Challenge

September 26, 2017

Hillary Proctor, Director Technical Services



The Art and Science of Youth Projects

Making Cents believes in providing youth the opportunity to engage in their own learning by doing.

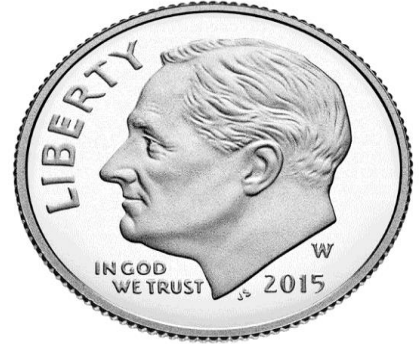


Learning by Doing

When asked to engage youth in agri-business, this is how



What do the youth want...



First, engage in business for a day.



Second, a group agro business for a week.



Third, individual start-up learning grants.



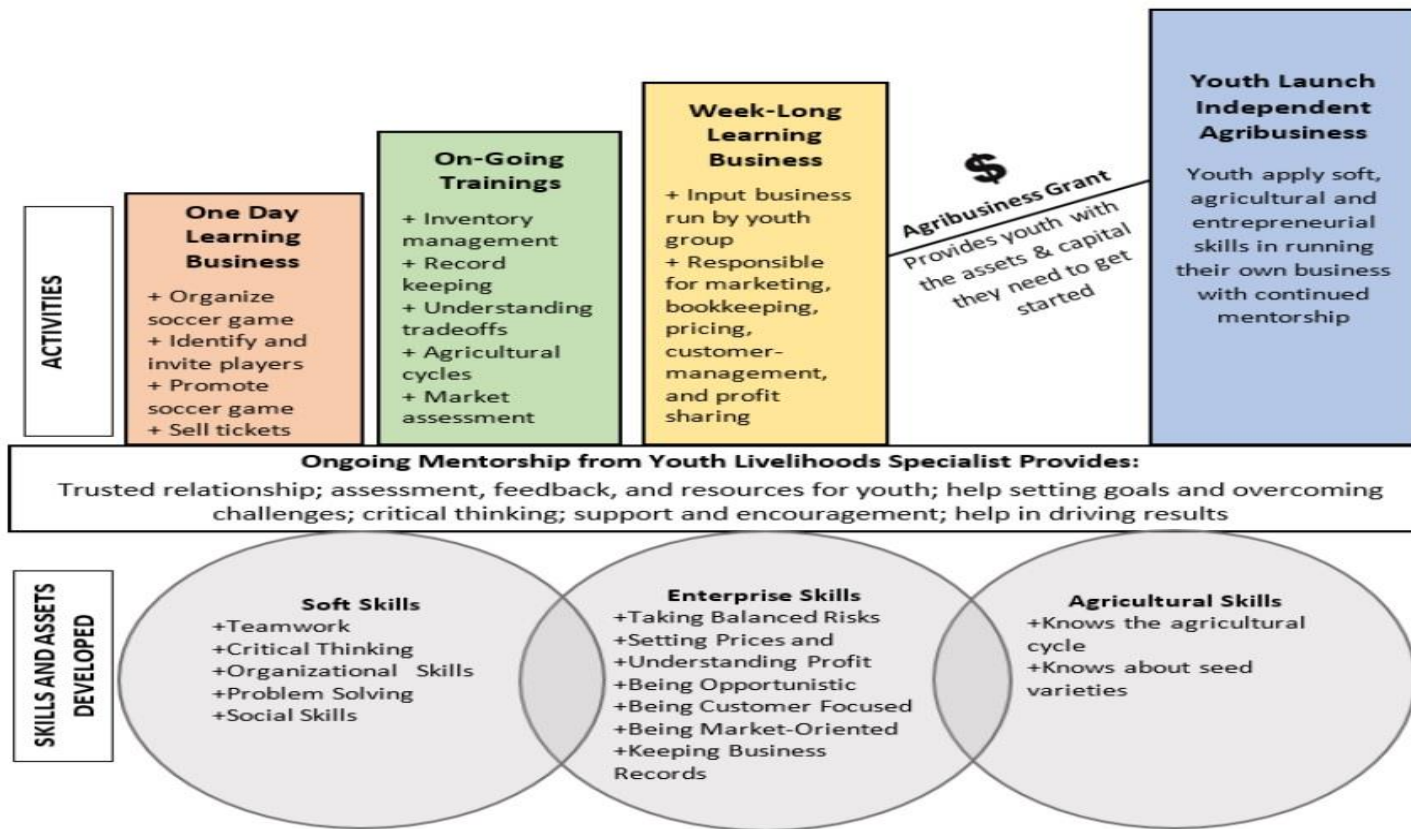
All along the way...



...coaching, mentoring, peer support,
group work, community engagement
and positive risk taking.



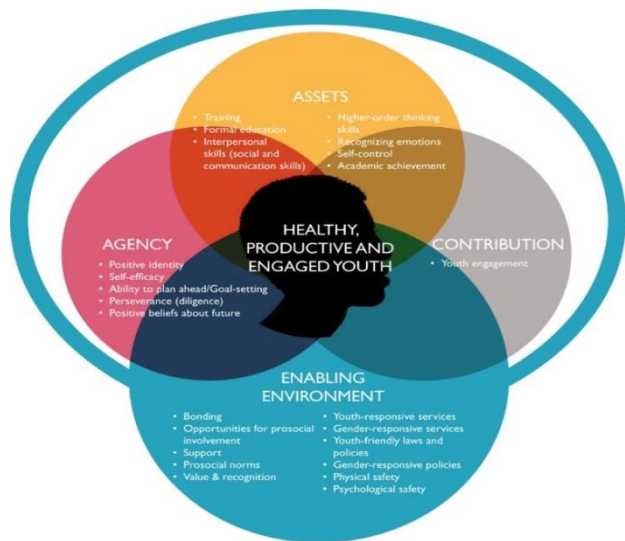
Our Approach: Learning by Doing



Source: Youth Engagement in Agriculture Value Chains Across Feed the Future: Synthesis Report

An Intentional PYD Integration

YouthPower Model



Business Challenge Model



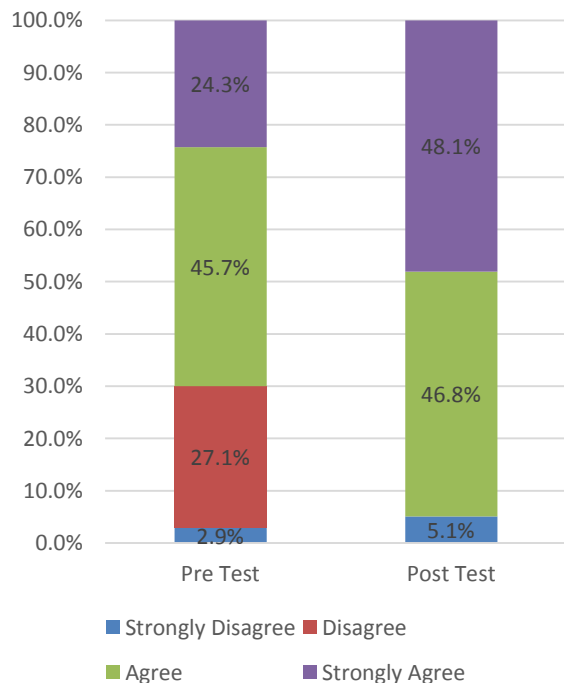
By learning by doing, Liberia youth...

In Liberia, over 300 youth-led businesses were created and sustained as well as over 100 youth requesting to further explore agriculture production opportunities.

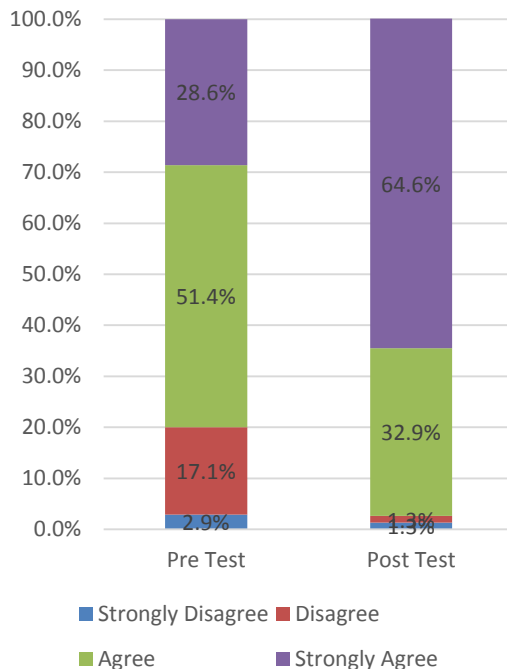


Similarly, Guyanese youth...

I Understand How to Calculate Business Profit



I Know What is Important to Ensuring Quality in a Business



"The business challenge – key word there, challenge. We had to work together to be successful." YouthBiz Student

Want more?

To learn more, join:

- Our roundtable discussion
- Global Youth Economic Opportunity Summit session on our work with YouthBuild International in Guyana



Soft Skills Measurement Instrument

Speaker:

Laura Lippman

YouthPower Action



Youth Soft Skills Measurement Instrument

Youth Power Action

Laura Lippman

YouthPower Action

Responds to Recommendations from our Review

- Measures key soft skills and their relation to positive outcomes across domains
 - Positive self-concept
 - Self-control
 - Social Skills
 - Communication
 - Higher Order Thinking Skills
- Draws from validated tools for youth
- Reduces self-report biases through cross-validation of youth and staff reports and anchoring vignettes
- Response scales are frequencies to differentiate at high end of scale
- Easy to administer; piloting in Africa and Asia
- Scalable and adaptable for USAID youth programs across regions

Youth Tool Includes Measures of...

- Socio-demographic: Age, gender, householder, migrant, married?, children?, SES, poverty, hunger, disability, orphanhood, education, parent relations, social isolation, ethnicity
- Program participation
- Outcomes: education, work, SRH, and violence
- Sub-skill assessments and 1 anchoring vignette for each skill:
Self-control, Positive Self-concept, Social skills, Higher-order thinking skills, and Communication
- Importance of each sub-skill to youth

Staff Tool Includes...

- Socio-demographics: gender, age, migrant, ethnicity, length of time working in program and working with youth, education
- Assessment of individual youth for each sub-element of the five skills

Timeline

- Cognitive Testing in Educate! Programs in Uganda, begin in November
- Pilot testing in Uganda beginning January 2018
- Analysis and reporting Spring 2018
- Philippines testing 2018

Collective Impact to Transform Urban Violence and Marginalization in Sri Lanka and Nigeria

Speaker:

Rachel Taza, Children & Youth Program Coordinator

Search for Common Ground





**COLLABORATIVE
FOR
PEACE & PROSPERITY**

A Fundamental Shift

Old Model: *For* the People

Elites manage
institutions to
do things “for”
the people

Influence
& Authority

Current Tension

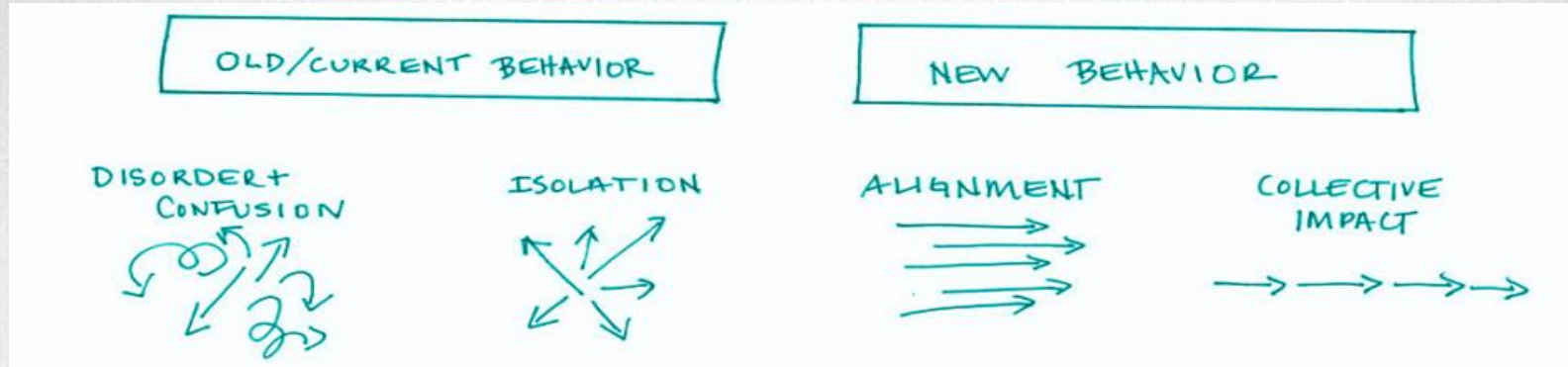
Influence
& Authority

Influence has
shifted to the
people; people
using influence to
reject established
authority

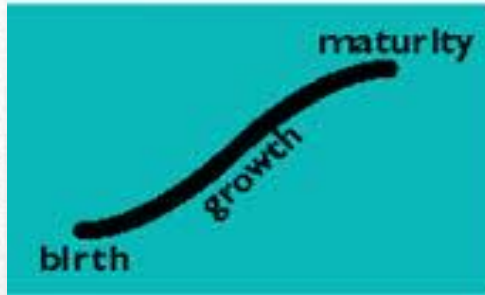
New Model: *With* the People

Institutions
working
with the people;
institutional silos
dissolved

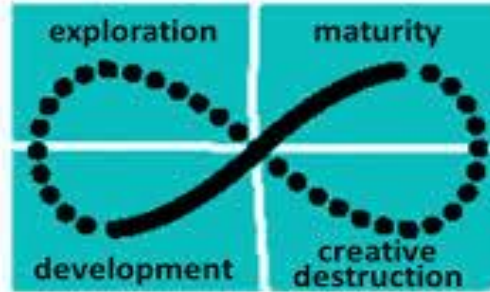
Edelman, Inc., “[Edelman Trust Barometer: 2017 Annual Global Study](#).”



Myth: collaborative work is linear



Reality: collaborative work is cyclical



“[The ‘How to’ Guide](#),” Collaboration for Impact

PILOTING THE COLLABORATIVE:

**SRI
LANKA**



NIGERIA



ROUND TABLE TALKS, POSTER GALLERY

ROUND TABLE TALKS, POSTER GALLERY

1. Move to table hosting the first topic of interest
2. If table is full, move to another table topic of interest
3. Timekeeper will announce switch after 20 min
4. Switch to new table hosting another topic of interest
5. There will be four rounds of sessions

Table	Title
5	1.8 million Adolescents Need HIV Treatment:What Service-Delivery Models Work ... and Why?
12	Accelerating Youth Impact Through Data
11	Beyond Youth Engagement:Youth as Protagonists in Education and Workforce Development with Vulnerable Youth
9	Collective Impact to Transform Urban Violence and Marginalization in Sri Lanka and Nigeria
4	Energizing Ghana's Ag Sector with Youth-led Tech Entrepreneurship
14	Gender and Positive Youth Development Community of Practice:Adolescents and Sexual Coercion and Next Year's Theme and Activities
10	Piloting an Integrated Model for SRH and Workforce Development

Table	Title
1	Putting Youth FP INFOcus through Digital Storytelling
15	Youth in Peace & Security Community of Practice:What Works in Peacebuilding and CVE/PVE and Next Year's Theme and Activities
3	The Business Challenge: Learning Business by Doing Business
Room D	The Komo Youth-Led Club Documentary Project: Creating Safe Spaces for Genuine Youth Voices
7	Using Evidence to Advance Girl-Centered Programming
2	Youth Compass: A Guide for Strengthening USAID Youth Activities
8	Youth-Led Research Methodology: Innovative and Tested Models

Table	Title
6	9 Steps for Unlocking the Power of Clubs
10	Baseline Results of the Partnership with Youth Longitudinal Cohort Study in the West Bank
4	Combatting Participation in Violent Extremism: The Importance of Holistic Approaches
15	Cross-Sectoral Skills for Youth Community of Practice: Measuring Youth Competencies across Contexts and Next Year's Theme and Activities
1	Empleando Futuros: Gender and Positive Youth Development
11	Learning Links: "The Uber of Learning" – Refining an Innovative Business Model that Empowers Literate Women
8	Programming Guidance for Youth Entrepreneurship Programs

Table	Title
3	Shifting the Mindset: From Instant Gratification to Agricultural Entrepreneur
7	Soft Skills Measurement Instrument
13	The 2017 Global Youth Wellbeing Index
12	The YouthPower Learning Agenda: Advancing the Field of Positive Youth Development
5	Transforming Politics and Power Through Youth-Led Community Organizing
2	Using Empowerment Lessons Videos to Promote Careers in STEM
14	Youth Engagement Community of Practice: How to Pitch Youth Engagement and Next Year's Theme and Activities
Room D	Youth Engagement Videos: Inspire, Influence, Inform