

PYD Measurement Framework



Module Objectives

By the end of this session participants should have gained an understanding of:

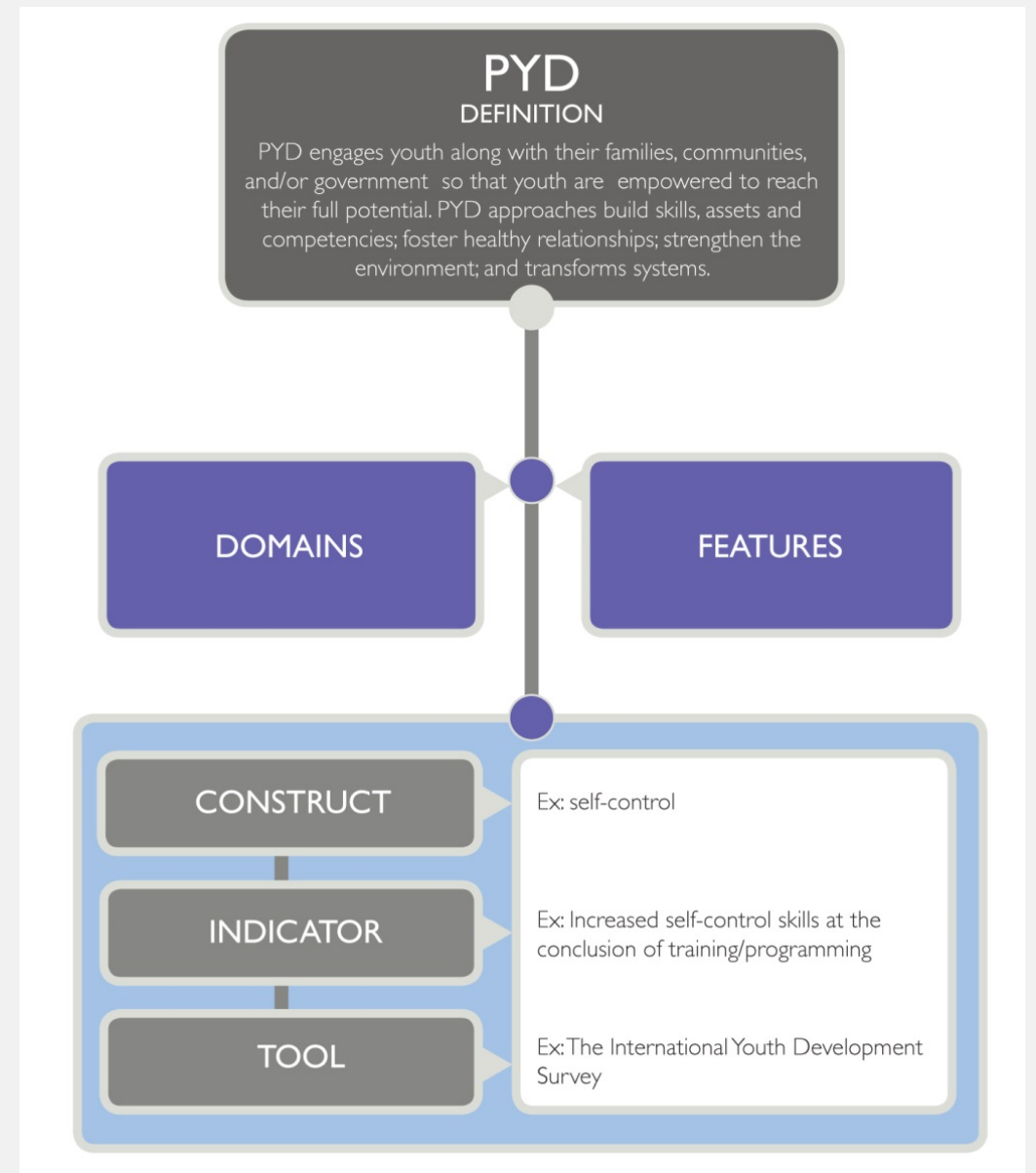
- YouthPower's PYD Measurement Framework
- Key concepts from the PYD Measurement Framework, such as domains, constructs, and indicators
- How PYD measurement links to PYD programming features

PYD Definition

“Positive Youth Development (PYD) **engages** youth, along with their families, communities and/or governments, so that youth are **empowered** to reach their full potential. PYD approaches *build skills, assets and competencies; foster healthy relationships; strengthen the environment; and transform systems.*”

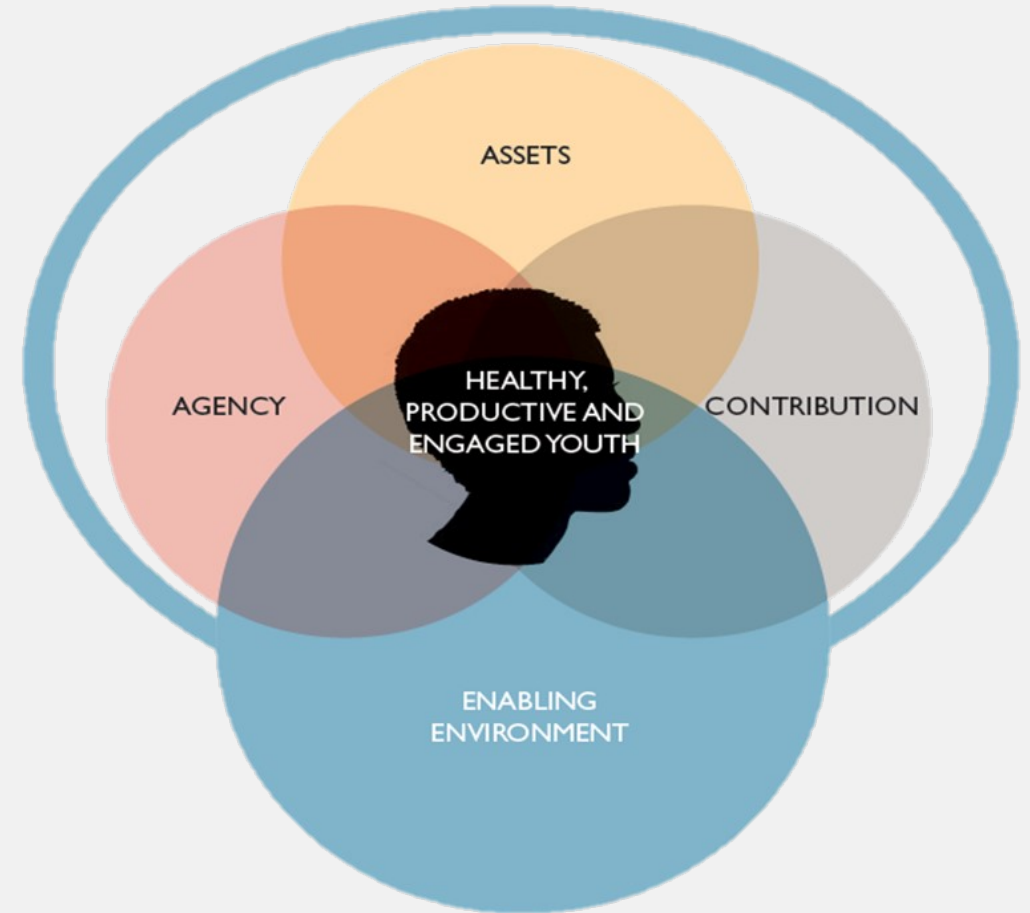
Key terminology

- Domain
- Feature
- Construct
- Indicator
- Tool



PYD Framework

- Assets
- Agency
- Contribution
- Enabling Environment



Assets

Youth have the necessary **resources**, **skills** and **competencies** to achieve desired outcomes.



Agency

Youth perceive and have the **ability to employ their assets** and aspirations to make or influence their own decisions about their lives and set their own goals, as well as to act upon those decisions in order to achieve desired outcomes.

Agency

The “ability to employ” refers to youth having:

- Intentionality
- Forethought
- Positive self-identity
- A positive belief in the future
- Goal-orientation



Contribution

Youth are **engaged as a source of change** for their own and for their communities' positive development.



Enabling Environment

Youth are **surrounded by an environment** that develops and supports their assets, agency, access to services, and opportunities, and strengthens their ability to avoid risks and to stay safe, secure, and be protected and live without fear of violence or retribution.



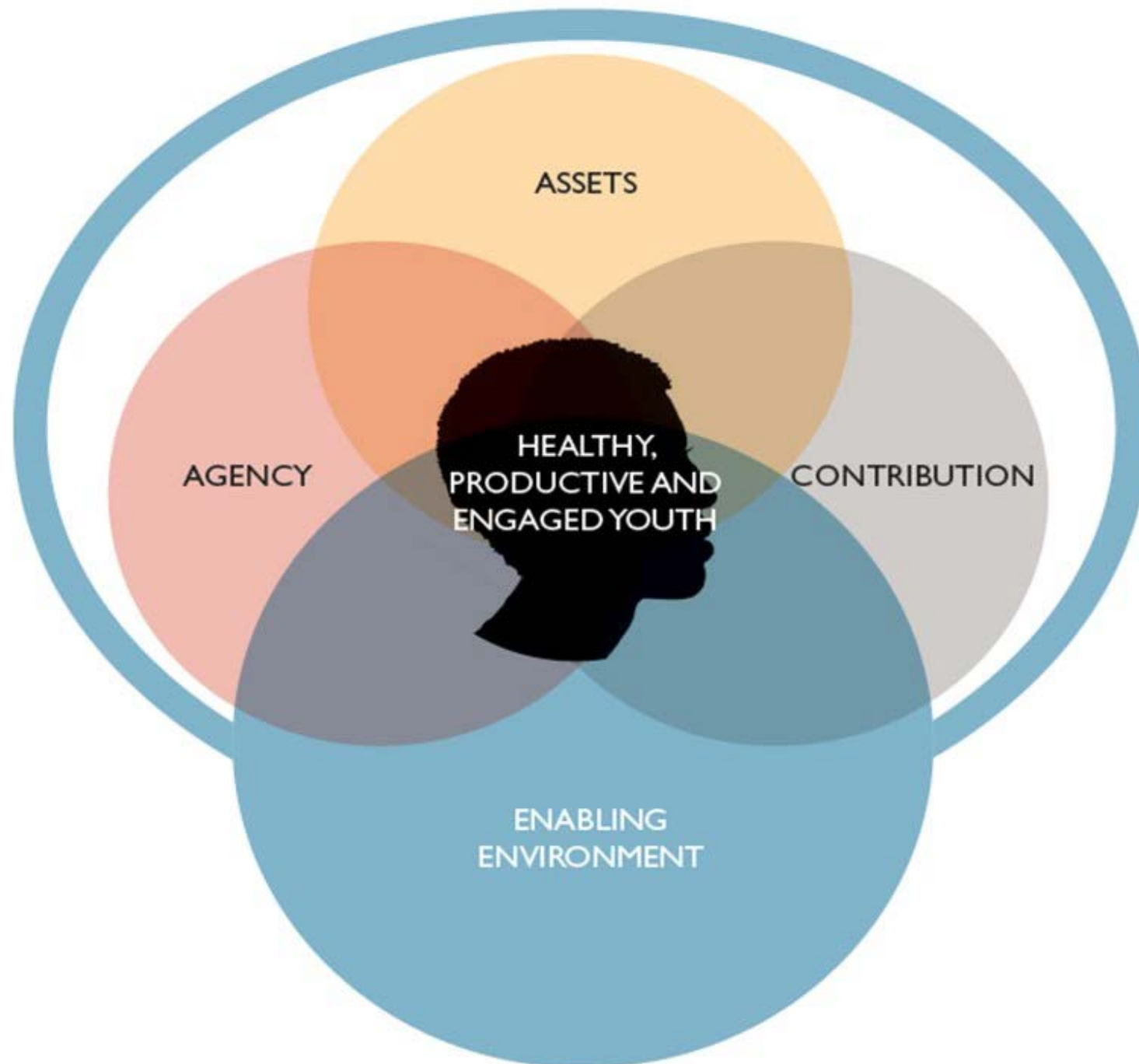
Enabling Environment

Environment: This term should be interpreted broadly and could include the following spheres

- Social (e.g., relationships with peers and adults),
- Normative (e.g., attitudes, norms and beliefs),
- Structural (e.g., laws, policies, programs services, and systems) and
- Physical (e.g., safe, supportive spaces)

From PYD programs to PYD measurement

PYD Domains	PYD Features
Assets	Skill building
Agency	
Contribution	Youth engagement and contribution
Enabling Environment	Healthy relationships and bonding
	Belonging and membership
	Positive norms and expectations
	Safe Space
	Access to age-appropriate and youth-friendly services; integration among services



Assets

- Training
- Formal education
- Interpersonal skills
- Higher-order thinking skills
- Recognizing emotions
- Self-control
- Academic achievement

The range of skills used to communicate and interact with others, including communication (verbal and non-verbal and listening), assertiveness, conflict resolution and negotiation strategies.

Positive and coherent attitudes, beliefs and values that one holds about him/herself and his/her future.

Agency

- Positive identity
- Self-efficacy
- Ability to plan ahead/goal-setting
- Perseverance (diligence)
- Positive beliefs about the future

Contribution

- Youth engagement



Inclusive, intentional, mutually respectful partnership between youth and adults

Youth participate fully in democratic and development processes



Enabling Environment

- Bonding
- Opportunities for prosocial involvement
- Support
- Prosocial norms
- Value and recognition
- Youth-responsive services
- Gender-responsive services
- Youth-friendly laws and policies
- Gender-responsive policies
- Physical safety
- Psychological safety

Emotional attachment and commitment to family, peers, community

Youth believe that they are of value in society and their positive contributions are recognized and rewarded.

Constructs Recap

- Academic Achievement
 - DOMAIN: Assets
- Opportunities for pro-social involvement
 - DOMAIN: Enabling Environment
- Self-control
 - DOMAIN: Assets
- Perseverance
 - DOMAIN: Agency
- Support
 - DOMAIN: Enabling Environment

Questions?

**Learn more at:
www.YouthPower.org**

