**Advancing SDG 4 in Post-Conflict and Low Resource Settings:**

**Networking to Integrate SDG 4.7 and SEL Skills into Educational Materials (NISSEM)**

**Working Bibliography 1.0**

This bibliography summarizes academic and practitioner literature relevant to integrating SDG 4.7 and SEL into text-based educational materials in post-conflict and low-resource settings, with particular emphasis on textbooks. It has been assembled by Aishwarya Khurana working for the UNESCO Chair in International Education and Development at George Washington University under the direction of Professor James H. Williams and Adjunct Faculty Colette Chabbott. The bibliography incorporates references from many sources, including, but not limited to, suggestions from members of the network and:

Julia Narita, with contributions from Colette Chabbott and Ash Hartwell (2016). Database of literature relevant to social and emotional learning in crisis and conflict settings. Waltham, Massachusetts: Education Development Center. For the USAID-funded Education in Conflict and Crisis Network.

Jisun Jeong, with contributions from John Patrick Young and Aishwarya Khurana. Concept mapping: Background paper for ‘Advancing SDG 4.7 in Post-Conflict and Low Resource Settings’ workshop. Unpublished manuscript.

Justing Rotundo & Tory McKillop. The science of social and emotional skills: Background paper for ‘Advancing SDG 4.7 in Post-Conflict and Low Resource Settings workshop’. Unpublished manuscript.

Sabrina J. Curtis. Global citizenship and peace education teaching and learning: Background paper for ‘Advancing SDG 4.7 in Post-Conflict and Low Resource Settings workshop’. Unpublished manuscript.

Please send corrections and suggestions for additional references and instructions, for accessing electronic and physical documents, to [cerg.sdg47@gmail.com](mailto:cerg.sdg47@gmail.com).

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