



YouthPower Annual Learning Network Meeting

September 27, 2016
Washington, D.C.



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PEPFAR
U.S. President's Emergency Plan for AIDS Relief

YOUTHPOWER
LEARNING

Youth-led Qualitative Research to Inform Programming: An Approach for Youth-led Rapid Assessments

- Rachel Surkin
- IREX

Youth-Led Qualitative Research: A Rapid Assessment Approach

In three weeks, 15 youth leaders helped by one facilitator:

- Defined the central program focus
- Outlined capacity development priorities for project partners
- Determined selection criteria guidance for new partners
- Identified assets and priorities in all (11) governorates

And:

- Noticeably built capacity and fully bought in to the approach that they created

Youth-Led Qualitative Research: A Rapid Assessment Approach

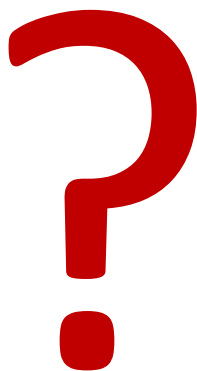
Planning →
Analysis &
Planning →

Fieldwork →

Fieldwork →

Analysis/Conclusions/Recommendations

Define the Question & Plan for Fieldwork



Phase I Methods:

- Key informant interviews
- Focus group discussions
- Selected observations

Phase II Methods:

- Key informant interviews
- Street intercept interviews
- Selected observations
- Community mapping

For a list of the individuals and groups who participated in interviews and focus groups, see *Annex 4: Interviews and Focus Groups*.

Focus for Mapping:

Gathering places
Roads, barriers, fences
Public transportation hubs
Schools/universities
Parks, open spaces, natural landmarks
Population density
NGO's/int'l organizations
Private businesses

More Detailed Observations included:

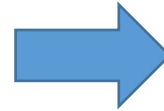
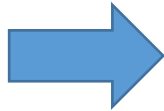
Meeting spaces for youth organizations
Youth programs in operation
Community meeting places



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Participatory Data Analysis



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